

The Accelerated Schools Strategic Plan Board Dashboard							
Board of Trustees Meeting — September 16, 2026							
Metric	Formal Definition	Baseline (2024-25)	Year 1 (2025-26) Target	Year 1 Actual	Year 2 (2026-27) Target	Year 3 (2027-28) Target	2035 Aspiration
PRIORITY #1: ACADEMIC EXCELLENCE							
GRADES K-2: % of students on or above grade level on i-Ready exams	% of total students who perform early on grade level and mid or above grade level	ELA: 44% Math: 42%	ELA: 45% Math: 43%	ELA: 53% Math: 56%	ELA: 55% Math: 58%	ELA: 57% Math: 60%	ELA: 90% Math: 90%
GRADES 3-11: # of California dashboard indicators at green or blue (Note: Baseline listed here is for 2023-24)	Total # of green and blue indicators across the network (max 16)	Total: 4/16 green or blue indicators 1 Blue (ACES: Suspension) 3 Green (WAHS: Grad, CCI, ELA)	Target: 5/16 green or blue indicators	PRELIM RESULT: 6/16 green or blue	Target: 6/16 green or blue indicators	Target: 7/16 green or blue indicators	Total: 16/16 green or blue indicators
Grade 12: % of WAHS HS grads who matriculate to a 2-yr or 4-yr college	% of students who enroll and attend college within the 1st year of HS graduation	Class of 2024: 60%	Class of 2025: 60%	Class of 2025: 60%	Class of 2026: 62%	Class of 2027: 64%	95%
ALUMNI: % Expected College Graduation Rate for WAHS seniors	% of students who attain a 4-year post secondary degree within 5 years of HS graduation	Class of 2024: 28%	33%	Class of 2025: 30%	33%	36%	80%
PRIORITY #2: THRIVING WORKFORCE							
Metric	Formal Definition	Baseline (2024-25)	Year 1 (2025-26) Target	Year 1 Actual	Year 2 (2026-27) Target	Year 3 (2027-28) Target	2035 Aspiration
RETENTION: % of staff retained annually	Percentage of staff who return for the following school year, calculated from the total number of staff employed in the prior year	85%	85%	88%	86%	87%	90%
RETENTION: % of staff retained 5+ years	Percentage of staff who return for five or more school years	39%	41%	42%	43%	45%	50%
SATISFACTION: % of staff who highly recommend TAS as a great place to work	The percentage of TAS employees who rate “Enthusiastically Recommend” or “Recommend” on the staff survey question: “How strongly would you recommend TAS to others as a great place to work?”	No baseline data, new survey question	Baseline	Teachers: 85% Classified: 96%	Teachers: 86% Classified: 87%	Teachers: 87% Classified: 88%	90%
SATISFACTION: % of staff who rate TAS’ feedback and evaluation systems as supportive in guiding their work and increasing their impact (Based on Panorama survey) Revised metric: SATISFACTION: % of staff who report that TAS’ feedback and evaluation systems effectively guide their work and increase their impact	The percentage of TAS staff who rate the organization’s feedback and evaluation systems as supportive in guiding their work and increasing their impact. This measure is based on responses to the Panorama staff survey question: “Overall, how supportive are your school’s feedback and performance review processes in guiding your work and increasing your impact?”	No baseline data, new survey question	Baseline	Teachers: 55% Classified: 52%	Teachers: 57% Classified: 54%	Teachers: 60% Classified: 57%	90%
PRIORITY #3: HEALTHY & SUSTAINABLE OPERATIONS & FINANCE							
Metric	Formal Definition	Baseline (2024-25)	Year 1 (2025-26) Target	Year 1 Actual	Year 2 (2026-27) Target	Year 3 (2027-28) Target	2035 Aspiration

FINANCIAL HEALTH: Actual revenue is at or higher than budget and actual expenses are at or lower than budget	The earnings before depreciation are positive.	Revenue: Yes Expenses: No Net Income: No Earnings Before Depreciation: Yes	Revenue: Yes Expenses: Yes Net Income: Yes Earnings Before Depreciation: Yes	Revenues: Yes Expenses: No Net Income: Yes Earnings Before Depreciation: Yes	Revenues: Yes Expenses: Yes Net Income: Yes Earnings Before Depreciation: Yes	Revenues: Yes Expenses: Yes Net Income: Yes Earnings Before Depreciation: Yes	Revenues: Yes Expenses: Yes Net Income: Yes Earnings Before Depreciation: Yes
FINANCIAL HEALTH: Avg number of Days Cash on Hand	Number of days school can operate with no new revenue	14 Days (311 Days w/Investments)	4 Days	24 days	25 days	30 days	90 Days
COMPLIANCE: No adverse findings on annual audits (Note: Baseline listed here is for 2023-24)	Any findings listed in the annual audit report that is due December 15 for the prior fiscal year	0 findings	0 Findings	PRELIM RESULT: Financial Audit FY25, 0 findings	0 Findings	0 Findings	0 Findings
CUSTOMER SERVICE: % of school staff rating Home Office services as good or excellent.	Average of all Overall satisfaction rating of solid or excellent on staff survey question: During the current semester, how would you rate your overall satisfaction with the services and support of (identify HO) team?	No baseline data, new survey question	Baseline	Teachers: 78% Classified: 88%	Teachers: 80% Classified: 88%	Teachers: 82% Classified: 88%	95%
PRIORITY #4: TAS WAY							
Metric	Formal Definition	Baseline (2024-25)	Year 1 (2025-26) Target	Year 1 Actual	Year 2 (2026-27) Target	Year 3 (2027-28) Target	2035 Aspiration
RETENTION: % of eligible students who re-enroll each year	The percentage of eligible students who re-enroll at The Accelerated Schools from one academic year to the next. Students who matriculate and exit the network (e.g., completion of the terminal grade level) are not considered attrition, but rather counted as a formal "check out."	96%	95%	PRELIM RESULT: 96%	95%	95%	95%
CHRONIC ABSENTEEISM: % of students absent 10 or more days	The number of students enrolled on Census day who have 18 or more days of absences for the school year	Average: 15% ACES: 9.9% TAS: 14.8% WAHS: 19.2%	13%	ACES: 4% TAS: 8% WAHS: 12% Average: 8%	10%	10%	2% or less
BEHAVIOR: % of students suspended or expelled	% of total students enrolled within a school year who have been suspended at least once	ACES: 0% TAS: 0% WAHS: 0.4% Average: 0.1%	1% or less	ACES: 0.2% TAS: 0.3% WAHS: 0% Average: 0.18%	1% or less	1% or less	1% or less
BEHAVIOR: % of students and staff who rate TAS's handling of student misconduct as done fairly and in a timely manner. (Based on Panorama surveys.)	Rating of excellent or good on staff survey question: How would you rate TAS's handling of student misconduct in terms of fairness and timeliness?	No baseline data, new survey question	Baseline	Students: Not Available Staff: 23%	Students: Baseline Staff: 26%	Students: Baseline + xx% Staff: 29%	Students: 90% Staff: 90%

SATISFACTION: % of students and families rating their school as safe, fostering a sense of belonging and one that they would recommend to others	% of students and families who completed survey rate safety, belonging, and recommend as a 4 or 5 on satisfaction survey	No baseline data, new survey question	Safe Students: Baseline Parents: Baseline Belonging Students: Baseline Parents: Baseline Recommend Students: Baseline Parents: Baseline	Safe Students: 53% Parents: 77% Belonging Students: 47% Parents: 73% Recommend Students: N/A Parents: N/A	Safe Students: 55% Parents: 75% Belonging Students: 49% Parents: 70% Recommend Students: Baseline Parents: Baseline	Safe Students: 57% Parents: 77% Belonging Students: 51% Parents: 72% Recommend Students: Baseline + xx% Parents: Baseline + xx%	Students: 90% Families: 90%
DATA CULTURE: % of staff rating TAS's data culture as supportive in guiding their work and increasing their impact Revised language: DATA CULTURE: % of staff rating TAS's data culture as supportive in guiding their work.	Rating of highly supportive or supportive on staff survey question: To what extent does your school's approach to using data support your professional work?	No baseline data, new survey question	Baseline	Teachers: 78% Classified: 69%	Teachers: 78% Classified: 69%	Teachers: 80% Classified: 71%	90%
STATUS KEY — Year 1 Actual							
Blue	Meets or Exceeds 2035 Aspiration						
Green	Meets or Exceeds Year 1 Target						
Yellow	Improved vs. Prior Year, Did Not Meet Target						
Red	Below Target						
Grey	New Baseline Data (no prior data)						