

BOARD RESOLUTION

2025-2026

RESOLUTION ESTABLISHING LOCAL EQUIVALENCY STANDARDS FOR TRANSITIONAL KINDERGARTEN TEACHERS PURSUANT TO EDUCATION CODE SECTION 48000, SUBDIVISION (g)

WHEREAS, The Accelerated Schools (“TAS”) is committed to providing high-quality Transitional Kindergarten (“TK”) programs that support early learning, school readiness, and equitable educational opportunities for all students; and

WHEREAS, California Education Code Section 48000, subdivision (g), establishes qualifications for teachers assigned to Transitional Kindergarten classrooms; and

WHEREAS, pursuant to Education Code Section 48000, subdivision (g)(4), credentialed teachers first assigned to a Transitional Kindergarten classroom after July 1, 2015, must possess one of the following:

1. At least twenty-four (24) semester units in Early Childhood Education (“ECE”), Child Development (“CD”), or both;
2. Professional experience in a classroom setting with preschool-aged children that is comparable to the 24 semester units described above, as determined and documented by the local educational agency employing the teacher and established by the governing board; or
3. A child development teacher permit or an early childhood education specialist credential issued by the Commission on Teacher Credentialing (“CTC”); and

WHEREAS, Education Code Section 48000, subdivision (g), authorizes local educational agencies to determine and formally adopt criteria for professional experience comparable to the required 24 ECE/CD semester units; and

WHEREAS, The Accelerated Schools recognizes that many experienced educators possess professional expertise in early childhood education and developmentally appropriate instructional settings that demonstrate competencies equivalent to formal ECE/CD coursework; and

WHEREAS, The Accelerated Schools desires to establish a locally determined equivalency pathway to support compliance with California law while maintaining flexibility in recruiting, retaining, and assigning qualified Transitional Kindergarten teachers; and

WHEREAS, The Accelerated Schools intends to maintain documentation supporting all equivalency determinations in accordance with applicable state law and audit requirements.

BOARD RESOLUTION

2025-2026

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of The Accelerated Schools hereby establishes the following local equivalency standards for determining professional experience comparable to twenty-four (24) semester units in Early Childhood Education and/or Child Development for purposes of Transitional Kindergarten assignments:

A credentialed teacher may satisfy the comparable professional experience requirement through one or more of the following, as determined by TAS:

- Two (2) or more full school years of satisfactory full-time teaching experience, as determined by TAS administration, in a Transitional Kindergarten classroom;
- Two (2) or more full school years of satisfactory full-time teaching experience, as determined by TAS administration, in a preschool, pre-kindergarten, kindergarten, or early childhood educational setting serving preschool-aged or early elementary students;
- Experience providing instruction, intervention, assessment, or support services to preschool-aged children or early learners in a public school, charter school, state preschool, Head Start, or licensed early childhood program;
- Demonstrated expertise in developmentally appropriate instructional practices, social-emotional learning, early literacy, numeracy, play-based learning, early intervention, or child development;
- Completion of professional learning, micro-credential programs, training programs, coaching cycles, or other documented professional development related to Early Childhood Education, Child Development, Universal Transitional Kindergarten, or early learning practices;
- Experience supporting Multi-Tiered Systems of Support (MTSS), differentiated instruction, inclusive practices, or intervention services for early learners; and
- Other professional experience determined by TAS administration to be substantially comparable to twenty-four (24) semester units of Early Childhood Education and/or Child Development coursework.

BE IT FURTHER RESOLVED that equivalency determinations shall be made based on an individualized review of the educator's professional experience and supporting documentation.

BE IT FURTHER RESOLVED that the Chief Human Resources Officer, Chief Schools Officer, or designee shall review and document all equivalency determinations and maintain supporting records demonstrating compliance with Education Code Section 48000, subdivision (g).

BE IT FURTHER RESOLVED that this resolution applies solely for determining eligibility for Transitional Kindergarten assignments pursuant to Education Code Section 48000, subdivision (g), and shall not be construed to constitute academic credit, salary schedule units, or advancement on the salary schedule.



THE ACCELERATED SCHOOLS

BOARD RESOLUTION

2025-2026

BE IT FURTHER RESOLVED that The Accelerated Schools shall continue to support affected employees in meeting applicable Transitional Kindergarten requirements through professional development, credential guidance, coursework support, permit pathways, and compliance monitoring.

PASSED AND ADOPTED by the Governing Board of The Accelerated Schools on this 10th day of June, 2026.

President, Board of Trustees

Secretary of the Governing Board

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