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The Accelerated Schools Mid Year LCAP Presentation

Board Meeting February 25, 2026

Agenda

- Overview of Requirements
- Updated Budget Overview for Parents
- LCAP Goals
- Progress towards meeting goal
- Implementation and Expenditure Status

Local Control Accountability Plan (LCAP)

What is it?

A comprehensive state plan required of districts and charter schools that details key goals, actions, and budgeted expenditures.

Focus Area

How additional funds are being used to benefit higher need student groups
(Low Income, English Learner, and Foster Youth)

LCAP Components 2025-26

Mid-Year Annual LCAP Update

LCAP

Board Presentation

- Update on Budget Overview for Parents
 - Currently available LCAP Outcomes
 - LCAP Financial Expenditures YTD
 - LCAP Actions Implementation Update
- Budget Overview for Parents
 - 2025-26 Annual Update Actions and Expenditures
 - Highlights, Identified Needs, Education Partner Engagement
 - 2026-27 Goals, Outcomes, Actions, Expenditures
 - Increased and Improved Services Requirement

Local Control Accountability Plan (LCAP)

LCAP as SPSA

Charter schools may use the LCAP to also serve as the School Plan for Student Achievement (SPSA) to describe how federal funds will be used to increase student achievement.



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Updated Budget Overview For Parents

Parent Budget Overview-As of First Interim

ACES Overview

Budget Item	Original Forecast 25-26	Current Forecast 25-26 Budget 1 st Interim	Difference
Total LCFF funds	\$7,473,796	\$7,625,185	\$151,389
LCFF supplemental and concentration grants	\$2,095,691	\$2,136,984	\$41,293
All other state funds	\$2,437,312	\$3,971,210	\$1,533,898
All local funds	\$700,929	\$457,417	-\$243,512
All federal funds	\$869,563	\$1,055,683	\$186,120
Total projected revenue	\$11,481,600	\$13,109,495	\$1,627,895
Total budgeted general fund expenditures	\$12,640,711	\$7,303,639	-\$5,337,072

TAS Overview

Budget Item	Original Forecast 25-26	Current Forecast 25-26 Budget 1 st Interim	Difference
Total LCFF funds	\$10,150,697	\$10,365,199	\$214,502
LCFF supplemental and concentration grants	-	-	\$0
All other state funds	\$159,703	\$3,859,961	\$3,700,258
All local funds	\$1,781,714	\$1,372,154	-\$409,560
All federal funds	\$1,250,110	\$1,314,446	\$64,336
Total projected revenue	\$15,142,224	\$16,917,789	\$1,775,565
Total budgeted general fund expenditures	\$18,513,537	\$12,799,390	-\$5,714,147

Learning Recovery Emergency Block Grant (LREGB)

ACES LREGB	
Budget Item	Amount
LREGB Previous Allocation Unspent	\$875,924
LREGB 2025-26 Allocation	\$274,762
Total LREGB Amount Planned to be spent in 2025-26	\$274,762
TAS LREGB	
LREGB Previous Allocation Unspent	\$548,073
LREGB 2025-26 Allocation	\$157,495
Total LREGB Amount Planned to be spent in 2025-26	\$157,495

LEAs must report plans to spend LREGB funds in their LCAP each year. The allocation amount was not provided until late in the budget process last year, so LEAs are allowed to report plans to spend funds from the 2025-26 LREGB allocation in the Mid-Year LCAP.

Parent Budget Overview - As of First Interim

WAHS Overview			
Budget Item	Original Forecast 25-26	Current Forecast 25-26 Budget 1st Interim	Difference
Total LCFF funds	\$6,764,264	\$6,161,910	-\$602,354
LCFF supplemental and concentration grants	\$655,706	\$680,126	\$24,420
All other state funds	\$1,601,677	\$1,420,032	-\$181,645
All local funds	\$27,500	\$62,500	\$35,000
All federal funds	\$560,629	\$515,118	-\$45,511
Total projected revenue	\$8,954,070	\$8,159,560	-\$794,510
Total budgeted general fund expenditures	\$8,876,573	\$8,472,628	-\$403,945

Learning Recovery Emergency Block Grant (LREGB)

WAHS LREGB	
Budget Item	Amount
LREGB Previous Allocation Unspent	\$875,924
LREGB 2025-26 Allocation	\$274,762
Total LREGB Amount Planned to be spent in 2025-26	\$274,762

LEAs must report plans to spend LREGB funds in their LCAP each year. The allocation amount was not provided until late in the budget process last year, so LEAs are allowed to report plans to spend funds from the 2025-26 LREGB allocation in the Mid-Year LCAP.



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LCAP Goals: Progress and Implementation

Goal 1

Continue to strengthen Multi-tiered System of Supports (MTSS) utilizing multiple types of data (local and state) to address the academic, social-emotional, behavioral, and/or mental health needs of our students to improve student mastery of ELA, SLA, and Mathematics, and measure program effectiveness, schoolwide and among all student groups.

ACES

Action	Action Title (*Contributing to Increased or Improved Services)	Status	2025-26 Budget	Expenditure as of 1 st Interim
1.1	Strengthening EL Program & Services	In Progress	\$228,563	\$228,563
1.2	Measuring Student Progress Assessments*	In Progress	\$57,875	\$42,869
1.3	Addressing Academic Needs to Accelerate Learning	In Progress	\$1,269,816	\$866,981
1.3	Addressing Academic Needs to Accelerate Learning	In Progress	\$386,928	\$309,445
1.4	Addressing Social Emotional & Behavioral Student Needs	In Progress	\$552,641	\$485,178
1.5	Broad Course of Study*	In Progress	\$48,837	\$48,837
1.6	Services to Support Students With Disabilities	In Progress	\$1,539,806	\$896,552

Goal 1

Continue to strengthen the Multi-tiered System of Supports (MTSS) utilizing multiple types of data (local and state) to address the academic, social-emotional, behavioral, well-being and/or mental health needs of our students to improve student mastery of ELA, and Mathematics, ensure all student are college and/or career ready, and to measure program effectiveness

TAS

Action	Action Title (*Contributing to Increased or Improved Services)	Status	2025-26 Budget	Expenditure as of 1 st Interim
1.1	Strengthening EL Program & Services*	In Progress	\$60,212	\$24,431
1.2	Supporting Long Term English Learner (LTEL) Needs*	In Progress	\$142,259	\$113,456
1.3	Measuring Student Progress Assessments*	In Progress	\$123,341	\$173,971
1.4	Addressing Academic Needs to Accelerate Learning*	In Progress	\$1,777,361	\$1,047,320
1.4	Addressing Academic Needs to Accelerate Learning*	In Progress	\$387,127	\$214,565
1.5	Addressing Social Emotional & Behavioral Student Needs*	In Progress	\$655,058	\$309,652
1.6	Broad Course of Study	In Progress	\$352,545	\$93,464
1.7	Services to Support Students With Disabilities*	In Progress	\$2,169,900	\$1,454,018
1.7	Services to Support Students With Disabilities*	In Progress	\$323,545	\$201,565

Goal 2

Provide all educators and support staff with robust professional learning opportunities and coaching in alignment with our dual language immersion educational program, CA academic content standards, and differentiation, to address the diverse learning needs all students, to build capacity, and strengthen teacher retention rates, and improve student academic outcomes.

ACES

Action	Action Title (*Contributing to Increased or Improved Services)	Status	2025-26 Budget	Expenditure as of 1 st Interim
2.1	Admin & Educators that Support the ED Program	In Progress	\$3,307,949	\$1,513,475
2.2	Professional Development*	In Progress	\$205,488	\$155,166
2.2	Professional Development*	In Progress	1,054,415	\$202,255
2.3	Core Curricular Program Needs	In Progress	\$135,000	\$104,375
2.4	Closing the Digital Divide	In Progress	\$201,842	\$142,088

Goal 2

Provide all educators and support staff with robust professional learning opportunities and coaching in alignment with the CA content standards, and differentiation to address the diverse learning needs of all students. Integrate well-being and mental health support programs for both staff and students to build capacity, strengthen teacher retention rates, improve student academic outcomes, and promote a healthy educational environment.

TAS				
Action	Action Title (*Contributing to Increased or Improved Services)	Status	2025-26 Budget	Expenditure as of 1 st Interim
2.1	Admin & Educators that Support the ED Program*	In Progress	\$4,855,368	\$1,807,929
2.1	Admin & Educators that Support the ED Program*	In Progress	\$64,000	\$31,447
2.2	Professional Development	In Progress	\$613,644	\$371,178
2.3	Core Curricular Program Needs	In Progress	\$150,000	\$154,232
2.4	Closing the Digital Divide	In Progress	\$231,223	\$219,320

Goal 3

Engage parents as partners through education, communication, and collaboration, to ensure all students are college and career ready. Provide students with a safe, welcoming, and inclusive, positive learning environment that exudes a culture of high expectations.

ACES

Action	Action Title (*Contributing to Increased or Improved Services)	Status	2025-26 Budget	Expenditure as of 1 st Interim
3.1	Promoting Positive School Climate, Student Engagement & Safe Learning Environment*	In Progress	\$171,445	\$171,445
3.1	Promoting Positive School Climate, Student Engagement & Safe Learning Environment*	In Progress	\$79,430	\$79,430
3.2	Parent Input in Decision Making	In Progress	\$0	\$0
3.3	Opportunities Provided to Support Parent Engagement & Participation*	In Progress	\$121,370	\$26,097
3.4	Maintaining Safe & Clean School Facilities	In Progress	\$218,153	\$238,756

Goal 3

Promote a positive school culture that fosters connectivity, acknowledges diversity, and enhances engagement and participation among students and parents.

TAS

Action	Action Title (*Contributing to Increased or Improved Services)	Status	2025-26 Budget	Expenditure as of 1 st Interim
3.1	Promoting Positive School Climate, Student Engagement & Safe Learning Environment	In Progress	\$77,720	\$80,479
3.1	Promoting Positive School Climate, Student Engagement & Safe Learning Environment*	In Progress	\$386,986	
3.2	Parent Input in Decision Making	In Progress	\$0	\$0
3.3	Opportunities Provided to Support Parent Engagement & Participation	In Progress	\$19,000	
3.3	Opportunities Provided to Support Parent Engagement & Participation*	In Progress	\$114,082	
3.4	Maintaining Safe & Clean School Facilities	In Progress	\$548,239	

Goal 1

Continue to strengthen the Multi-tiered System of Supports (MTSS) utilizing multiple types of data (local and state) to address the academic, social-emotional, behavioral, well-being and/or mental health needs of our students to improve student mastery of ELA, and Mathematics, ensure all student are college and/or career ready, and to measure program effectiveness.

WAHS				
Action	Action Title (*Contributing to Increased or Improved Services)	Implementation Status	2025-2026 Budgeted	Expenditures as of 1 st Interim
1.1	Strengthening EL Program & Services*	In Progress	\$160,448	\$124,436
1.2	Supporting Long Term English Learner (LTEL) Needs	In Progress	\$39,383	\$28,287
1.3	Measuring Student Progress Assessments*	In Progress	\$199,227	\$96,200
1.4	Addressing Academic Needs to Accelerate Learning*	In Progress	\$1,080,291	\$586,702
1.5	Addressing Social Emotional & Behavioral Student Needs*	In Progress	\$484,189	\$88,216
1.6	Promoting A College Going Culture*	In Progress	\$732,446	\$554,270
1.7	Services to Support Students With Disabilities	In Progress	\$855,119	\$453,762
1.7	Services to Support Students With Disabilities*	In Progress	\$227,033	\$128,196

Goal 2

Provide all educators and support staff with robust professional learning opportunities and coaching in alignment with the CA content standards, and differentiation to address the diverse learning needs of all students. Integrate well-being and mental health support programs for both staff and students to build capacity, strengthen teacher retention rates, improve student academic outcomes, and promote a healthy educational environment.

WAHS				
Action	Action Title (*Contributing to Increased or Improved Services)	Implementation Status	2025-2026 Budgeted	Expenditures as of 1 st Interim
2.1	Admin & Educators that Support the ED Program	In Progress	\$2,553,742	\$1,517,305
2.1	Admin & Educators that Support the ED Program*	In Progress	\$170,511	\$170,511
2.2	Professional Development	In Progress	\$883,122	\$602,704
2.3	Core Curricular Program Needs	In Progress	\$74,300	\$52,468
2.4	Closing the Digital Divide	In Progress	\$278,976	\$173,707

Goal 3

Engage parents as partners to promote a positive school culture that fosters connectivity, acknowledges diversity, and enhances engagement and participation among students and parents.

WAHS				
Action	Action Title (*Contributing to Increased or Improved Services)	Implementation Status	2025-2026 Budgeted	Expenditures as of 1 st Interim
3.1	Promoting Positive School Climate, Student Engagement & Safe Learning Environment	In Progress	\$321,037	\$287,948
3.2	Parent Input in Decision Making	In Progress	\$0	\$0
3.3	Opportunities Provided to Support Parent Engagement & Participation	In Progress	\$27,645	\$9,238
3.4	Maintaining Safe & Clean School Facilities	In Progress	\$96,443	\$75,484



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LCAP Metrics Update

Goal 1: Year 2 Metrics Update

<i>Metric</i>	ACES TK6	TAS TK-8
CAASPP ELA Distance From Standard <i>2025 Dashboard</i>	All: -13.8 HIS: -13.8 EL: -37 SED: -13.8 SWD: -102.4	All: -34 HIS: -37 EL: -53.8 LTEL: -97.9 SED: -34.1 SWD: -99.4
CAASPP Math Distance From Standard <i>2025 Dashboard</i>	All: -29.4 HIS: -29.4 EL: -60.1 SED: -29.4 SWD: -108.4	All -64.1 HIS -64.2 EL -75.5 LTEL -133.4 SED -63.9 SWD -109.6
% Proficient CAST <i>2024-2025</i>	All: 22.86% HIS: 23.53% EL: 0% SED: 22.86%	All 16.42% HIS 16.67% EL 2.08% SED 17.05%
ELPI <i>2025 Dashboard</i>	42.1%	38.2%
% proficiency for Summative ELPAC <i>2025-2026</i>	In Progress	In Progress
Reclassification Rate <i>2025-2026</i>	In Progress	In Progress
Attendance Rate <i>2025-2026</i>	In Progress	In Progress

<i>Metric</i>	ACES TK6	TAS TK-8
Chronic Absenteeism <i>2025 Dashboard</i>	All 11.7% HIS 11.6% EL 13.3% SED 11.7% SWD 14.3%	All: -34 HIS: -37 EL: -53.8 LTEL: -97.9 SED: -34.1 SWD: -99.4
Middle School Dropout Rate <i>2024-2025</i>	0%	0%
Suspension Rate <i>2025 Dashboard</i>	All 0% HIS 0% EL 0% SED 0% SWD 0%	All 0% HIS 0% EL 0% LTEL 0% SED 0% SWD 0%
Expulsion Rate <i>2024-2025</i>	0%	0%
% student participation in enrichment/electives <i>2025-2026</i>	100%	100%
% participation in PFT (5 th)	In Progress	In Progress
% participation in PFT (7 th)	N/A	In Progress

Goal 1: Year 2 Metrics Update

<i>Metric</i>	WAHS 9-12
CAASPP ELA Distance From Standard <i>2025 Dashboard</i>	All: -13.8 HIS: -13.8 EL: -37 SED: -13.8 SWD: -102.4
CAASPP Math Distance From Standard <i>2025 Dashboard</i>	All: -29.4 HIS: -29.4 EL: -60.1 SED: -29.4 SWD: -108.4
2025 % Students College Ready ELA EAP	17.76% College Ready 24.30% Conditionally ready
2025 % Students College Ready Math EAP	5.61% College Ready 17.76% Conditionally ready
% Proficient CAST <i>2024-2025</i>	All: 12.38% His: 12.1% SED: 12.97%
2025 % A-G Completion Rate 5-Year	90.1%
ELPI <i>2025 Dashboard</i>	42.1%
% proficiency for Summative ELPAC <i>2025-2026</i>	In Progress

<i>Metric</i>	WAHS 9-12
Reclassification Rate <i>2025-2026</i>	In Progress
AP Passage Rate <i>2025-2026</i>	In Progress
Attendance Rate <i>2025-2026</i>	In Progress
High School Dropout Rate <i>2024-2025</i>	0%
High School Graduation Rate <i>2025 Dashboard</i>	100%
Suspension Rate <i>2025 Dashboard</i>	All 0% HIS 0% EL 0% SED 0% SWD 0%
Expulsion Rate <i>2024-2025</i>	0%
2025 % Earning a State Seal of Biliteracy	30.8% (28/91)
% of Graduate Earning a Golden State Seal Merit Diploma	64.8% (59/91)

Goal 2: Year 2 Metrics Update

<i>Metric</i>	ACES TK6	TAS TK-8	WAHS 9-12
% teachers – fully credentialed & appropriately assigned.	90% Data Year: 2023-2024	96.7% Data Year: 2023-2024	93.8% Data Year: 2023-2024
% students with access to standards- aligned materials.	100%	100%	100%
Implementation of the State Academic content & performance standards for all students & enable ELs access. <u>Rating Scale:</u> 1 - Exploration & Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 -Full Implementation & Sustainability	2026-2027 In Progress ELA ELD Math Social Science Science CTE Health PE VAPA World Language	2026-2027 In Progress ELA ELD Math Social Science Science CTE Health PE VAPA World Language	2026-2027 In Progress ELA ELD Math Social Science Science CTE Health PE VAPA World Language

Goal 3: Year 3 Metrics Update

<i>Metric</i>	ACES TK6	TAS TK-8	WAHS 9-12
Facility Inspection Tool.	In Progress 2025-2026	In Progress 2025-2026	In Progress 2025-2026
Parent input in decision-making for UP & SWD <u>Rating Scale:</u> 1 - Exploration & Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 -Full Implementation & Sustainability	In Progress 2025-2026	In Progress 2025-2026	In Progress 2025-2026
Parent participation in programs for UP & SWD <u>Rating Scale:</u> 1 - Exploration & Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 -Full Implementation & Sustainability	In Progress 2025-2026	In Progress 2025-2026	In Progress 2025-2026
Other Local Measure - Student Survey: Sense of safety & school connectedness	In Progress 2025-2026	In Progress 2025-2026	In Progress 2025-2026
Other Local Measure - Staff Survey: Sense of safety & school connectedness	In Progress 2025-2026	In Progress 2025-2026	In Progress 2025-2026



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**Thank you for working together to review our
progress towards meeting our LCAP goals!**



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Appendix



CA Dashboard School Wide Performance Levels

Performance on state measures using comparable statewide data, is represented by one of five color-coded performance levels on the state indicators.

Indicator	ACES 2024	ACES 2025	Change	TAS 2024	TAS 2025	Change
ELA DFS	-13	-13.8	Maintained -0.8	-47.4	-34	+13.5
Math DFS	-31	-29.4	Maintained 1.6	-64.5	-64.1	Maintained 0.4
ELPI	47.8% Making Progress	42.1% Making Progress	- 5.7%	49.8% Making Progress	38.2% Making Progress	- 11.6%
Chronic Absenteeism	14.1%	11.7%	-2.4%	20.1%	11.4%	-8.7%
Suspension	0%	0%	Maintained 0%	1.2%	0%	-1.2%

CA Dashboard School Wide Performance Levels

Performance on state measures using comparable statewide data, is represented by one of five color-coded performance levels on the state indicators.

Indicator	WAHS 2024	WAHS 2025	Change
ELA DFS	+10	-24.4	-34.4
Math DFS	-112.8	-101.7	+11.1
ELPI	41% Making Progress	62.9% Making Progress	+22%
College Career	Prepared 39.6%	Prepared 75.9%	Maintained 1.9%
Graduation Rate	94.8%	100%	+5.2%
Suspension	2.1%	0.4%	-1.7%