

## **Item #2 – Information Only**

Attendance / Enrollment Snapshot and Interventions

### **Background & Purpose**

This item provides the Board with a mid-year snapshot of **student enrollment and year-to-date Average Daily Attendance (ADA)** across The Accelerated Schools. The purpose of this update is to share current trends, highlight overall system stability, and identify continued areas of focus to support strong attendance outcomes across all sites.

As of **January 20, 2025**, total enrollment remains stable across the network, with **The Accelerated Schools (TAS)** serving **719 students** across the Elementary and Middle School programs, **ACES** serving **516 students**, and **WAHS** serving **493 students**.

Year-to-date attendance data for the **2025–26 school year (as of January 20, 2026)** reflect strong overall performance:

- **ACES:** 95.0% ADA
- **TAS Elementary:** 93.0% ADA
- **TAS Middle School:** 95.0% ADA
- **WAHS:** 93.0% ADA

These results demonstrate effective attendance systems and consistent implementation of school-based supports, while also identifying opportunities to continue strengthening attendance, particularly at sites with ADA slightly below the network's 95% benchmark.

### **Interventions & Ongoing Focus**

Schools continue to implement proactive attendance strategies, including:

- Daily attendance monitoring and follow-up
- Family communication and outreach
- Tiered interventions for students with chronic absenteeism
- Collaboration between site leadership, front office teams, and student support staff

The Operations team will continue to monitor attendance trends, support school sites with systems and staffing where needed, and partner with instructional leadership to sustain and improve ADA across the network.

**Recommendation: Information Only.** No action is requested at this time.