

Metric	Baseline (2024-25)	2035 Aspiration	Year 1 (2025-26)	Year 2 (2026-27)	Year 3 (2027-28)
PRIORITY #1: ACADEMIC EXCELLENCE					
GRADES K-2: % of students on or above grade level on i-Ready exams	ELA: 44% Math: 42%	ELA: 90% Math: 90%	ELA: 45% Math: 43%	ELA: 47% Math: 45%	ELA: 50% Math: 48%
GRADES 3-11: # of California dashboard indicators at green or blue (Note: Baseline listed here is for 2023-24)	Total: 4/16 green or blue indicators 1 Blue (ACES: Suspension) 3 Green (WAHS: Grad, CCI, ELA)	Total: 16/16 green or blue indicators	Target: 5/16 green or blue indicators Result: 6/16 green/blue indicators	Target: 6/16 green or blue indicators	Target: 7/16 green or blue indicators
Grade 12: % of WAHS HS grads who matriculate to a 2-yr or 4-yr college	Class of 2025: TBD	95%	Class of 2026: TBD	Class of 2027: TBD	Class of 2028: TBD
ALUMNI: % Expected College Graduation Rate for WAHS seniors	Class of 2024: 28.5%	80%	33%	38%	43%
PRIORITY #2: THRIVING WORKFORCE					
RETENTION: % of staff retained annually	85%	90%	85%	86%	87%
RETENTION: % of staff retained 5+ years	39%	50%	41%	43%	45%
SATISFACTION: % of staff who highly recommend TAS as a great place to work	No baseline data, new survey question	90%	Baseline	Baseline + xx%	Year Prior + xx%
SATISFACTION: % of staff who rate TAS' feedback and evaluation systems as supportive in guiding their work and increasing their impact (Based on Panorama survey)	No baseline data, new survey question	90%	<u>Supportive</u> Baseline <u>Impact</u> Baseline	<u>Supportive</u> Baseline + xx% <u>Impact</u> Baseline + xx%	<u>Supportive</u> Baseline + xx% <u>Impact</u> Baseline + xx%
PRIORITY #3: HEALTHY & SUSTAINABLE OPERATIONS & FINANCE					
FINANCIAL HEALTH: Actual revenue is at or higher than budget and actual expenses are at or lower than budget	Rev: Yes Exp: No Net Inc: No EBD: Yes	Rev: Yes Exp: Yes Net Inc: Yes EBD: Yes	Rev: Yes Exp: Yes Net Inc: Yes EBD: Yes	Rev: Yes Exp: Yes Net Inc: Yes EBD: Yes	Rev: Yes Exp: Yes Net Inc: Yes EBD: Yes
FINANCIAL HEALTH: Avg number of Days Cash on Hand	14.15 Days, (311.14 Days w/Investments)	90 Days	4 Days	8 Days	15 Days
COMPLIANCE: No adverse findings on annual audits (Note: Baseline listed here is for 2023-24)	0 findings	0 Findings	0 Findings	0 Findings	0 Findings
CUSTOMER SERVICE: % of school staff rating Home Office services as good or excellent.	No baseline data, new survey question	95%	Baseline	Baseline + 10%	Baseline + 25%
PRIORITY #4: TAS WAY					

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RETENTION: % of eligible students who re-enroll each year	<p>1373 of 1424 eligible students retained within network (96.4%)</p> <p>ACES: 434/455 (95.3%) TAS: 578/591 (97.8%) WAHS: 361/378 (95.5%)</p> <p>*An additional 164 students were retained in the transition from ACES 6th > TAS 7th and TAS 8th > WAHS 9th; the retention rate for this group is 164/190 or 86.3%</p> <p>**The 115 WAHS 12th graders were not included in the calculation as they were graduates.</p>	95%	95%	95%	95%
CHRONIC ABSENTEEISM: % of students absent 10 or more days	<p>ACES: 9.9% TAS: 14.8% WAHS: 19.2%</p> <p>Average: 14.6%</p>	2% or less	13%	12%	11%
BEHAVIOR: % of students suspended or expelled	<p>ACES: 0% TAS: 0% WAHS: 0.4%</p> <p>Average: 0.1%</p>	1% or less	1% or less	1% or less	1% or less
BEHAVIOR: % of students and staff who rate TAS' s handling of student misconduct as done fairly and in a timely manner. (Based on Panorama surveys.)	No baseline data, new survey question	<p>Students: 90%</p> <p>Staff: 90%</p>	<p><u>Fair</u> Students: Baseline Staff: Baseline</p> <p><u>Timely Manner</u> Students: Baseline Staff: Baseline</p>	<p><u>Fair</u> Students: Baseline + xx% Staff: Baseline + xx%</p> <p><u>Timely Manner</u> Students: Baseline + xx% Staff: Baseline + xx%</p>	<p><u>Fair</u> Students: Baseline + xx% Staff: Baseline + xx%</p> <p><u>Timely Manner</u> Students: Baseline + xx% Staff: Baseline + xx%</p>

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SATISFACTION: % of students and families rating their school as safe, fostering a sense of belonging and one that they would recommend to others	No baseline data, new survey question	Students: 90% Families: 90%	<u>Safe</u> Students: Baseline Parents: Baseline <u>Belonging</u> Students: Baseline Parents: Baseline <u>Recommend</u> Students: Baseline Parents: Baseline	<u>Safe</u> Students: Baseline + xx% Parents: Baseline + xx% <u>Belonging</u> Students: Baseline + xx% Parents: Baseline + xx% <u>Recommend</u> Students: Baseline + xx% Parents: Baseline + xx%	<u>Safe</u> Students: Baseline + xx% Parents: Baseline + xx% <u>Belonging</u> Students: Baseline + xx% Parents: Baseline + xx% <u>Recommend</u> Students: Baseline + xx% Parents: Baseline + xx%
DATA CULTURE: % of staff rating TAS's data culture as supportive in guiding their work and increasing their impact	No baseline data, new survey question	90%	<u>Supportive</u> Baseline <u>Impact</u> Baseline	<u>Supportive</u> Baseline + xx% <u>Impact</u> Baseline + xx%	<u>Supportive</u> Baseline + xx% <u>Impact</u> Baseline + xx%