



The Accelerated Schools
Wallis Annenberg High School
Accelerated Charter Elementary School
The Accelerated School
116 E. Martin Luther King Jr. Blvd.
Los Angeles, CA 90011
(323) 235-6343

2026-2026

Title 1 LEA/Parent Policy ACES, TAS, and WAHS

Title I Policy

- Administration, staff, and parents/guardians of this school believe that the improved academic achievement of each student is a responsibility shared by the entire school community, including the school district/school, community members, school administration, staff, students, and parents

Parent involvement activities in the school will include opportunities for:

- Parents to volunteer and be involved in school activities
- Parent education
- Parents to provide home support for their student's education
- Parents to participate in school advisory committees
- Effective communication between the school and parents
- Be an active participant in the updating and facilitation of the Title Parent Policy

Responsibilities of The Accelerated Schools

The Accelerated Schools will:

- Provide information to the community about the school's Local Control and Accountability Plan (LCAP) and additional Addendums
- Provide information to the community about Categorical Plans associated with instruction of all LEP students.
- Involve parents of LEP students, in an advisory capacity, to participate in all Title 1 programs related to the instruction of LEP students
- Provide information about all standards-based curriculum as it relates to Title 1 programs.
- Provide a high-quality curriculum and instruction in a supportive and effective learning environment, enabling students to meet the state academic standards.
- Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, plans, and policies.

School Parent & Family Engagement Policy, The Accelerated Schools will:

- Use evidence-based interventions, which may include alternative supports that are designated to improve the academic achievement of socioeconomically disadvantaged students.
- Set aside at least 1% of funding for parent involvement if the school's Title 1 budget/entitlement exceeds \$500,000
- Provide information about additional categorical programs that have an impact on Title 1 activities: Title II, IV, and V if applicable; this includes budgets, expenditures, and program effectiveness.
- Gather input from the community in the creation of the Title 1 Parent & Family Engagement Policy
- Facilitate and implement this Title I Parent & Family Engagement policy.
- Involve parents in the planning, review, and improvement of the School Parent & Family Engagement Policy at least annually.
- Provide notice to parents of the School Parent & Family Engagement Policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.
- Make the School Parent & Family Engagement Policy available to the community through parent notices, the TAS website, and Parent meetings.
- Provide questionnaires to gather input about program effectiveness and communication between parents and the schools

With regard to parent meetings, the administration will:

- Gather input for the content and structure of parent meetings
- Convene an annual meeting to inform parents of their school's participation in Title I, the requirements of Title I, and the right of parents to be involved.
- Inform parents of all meetings and encourage and invite parents to attend. Meetings shall be offered at various dates and times to facilitate attendance by parents.

With regard to Title I Programs and Plans, The Accelerated Schools will:

- Review the effectiveness of Title 1 programs and share the results/review with the parents
- Provide information about budgets and spending as it relates to Title 1 categorical programs
- Inform parents about the goals, purposes, and programs of Title I, the curriculum used in the programs, the academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Involve parents in the planning, review, and improvement of any Title I Plans and Programs at the school.
- If the Title I plan is not satisfactory to the parents, submit any parent comments on the plan to the Director of Access, Equity, and Compliance in writing.
- Provide opportunities for meetings of parents and the school where parents may offer suggestions and ask questions regarding Title I policies and programs.
- Administrators will provide responses to parents' suggestions and questions in a reasonable time frame.

- Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor their student's academic progress, and how to work with school staff to improve the achievement of the student.

The Accelerated Schools, with the assistance of parents, educate teachers, pupil services personnel, principals, and other staff in:

- School Wide Title 1 Status
- The value and utility of contributions of parents
- How to reach out to, communicate with, and work with parents as partners
- Implementing and coordinating parent programs by building ties between parents and the school
- Provide information about all Title 1 programs

With regard to the coordination with other programs, the administration will:

- To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities and other programs, and conduct other activities, such as providing parent resources that encourage and support parents in more fully participating in the education of their student.

Shared responsibilities of administration and staff Administration and staff will:

- Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor their student's academic progress, and how to work with school staff to improve the achievement of the student.
- Provide materials and training to help parents work with their student to improve the student's achievement, such as literacy training and using technology as appropriate, to foster parental involvement.
- Provide opportunities to overcome barriers associated with the economically disadvantaged, this includes strategies associated with the current operational LEA plan
- Plans to overcome literacy deficits in students and parents
- Ensure that all information related to school and parent programs, meetings, and other activities is sent to parents.
- Provide such other reasonable support for parental involvement activities as parents may request.

Responsibilities of staff The staff will:

- Assist the administration in facilitating and implementing the Title I Parent & Family Engagement Policy and parent involvement activities.
- Advise parents of their student's progress on a regular basis and during parent conferences
- Be accessible to parents during non-instructional hours and provide opportunities for parents to meet with them on a regular basis to discuss their student's progress and to participate as appropriate in an advisory role relating to their student's education.
- Provide opportunities for parents to volunteer and participate in their student's class and observe classroom activities.

Responsibilities of parents/guardians:

Parents will support their student's learning at home by:

- Monitoring attendance
- Monitoring completion of homework
- Monitoring television watching
- Monitoring cell phone usage (social media)
- Encouraging positive use of extracurricular time
- Volunteer at the school
- Participate, as appropriate, in decisions related to their student's education
- Participate when possible in providing input to the School's Local Control and Accountability Plan (LCAP)