



THE ACCELERATED SCHOOLS

Board of Trustees Newsletter #6-02.24.2022

The purpose of this newsletter is to keep our ACES/TAS/WAHS parents informed regarding the recent board meeting. The Board recognizes the power of a well-informed, involved parent, who engages in the decision-making process.

The Accelerated Board of Trustees is the governing body for The Accelerated Schools (ACES/TAS/WAHS).

Board Members:

- Leonard Rabinowitz, Board President
- Peter B. Morrison, Vice President

- Larry Picus, Trustee
- John W. Ward, Trustee
- Elisabeth Weiss, Trustee

- Binti Yost, Trustee
- Scott, Yetter, Trustee

The Accelerate School held a regular board meeting at 10:00am on Thursday, February 24, 2022, by teleconference pursuant to AB361. Here are some of the highlights of this meeting:

Board President Comments

The Board President gave a deep thanks to all team members for all the work they are doing at this time.

Annual Brown Act Training

Board of Trustees participated in annual Brown Act and Conflict of Interest Training. Part of a board's role is to participate in regular trainings, including updates on legislation.

Items approved:

- Approval of A-G improvement Grant for WAHS
- Approval of contract for tutoring services for ACES/TAS with Hey tutor
- Approval of additional authorized check signers for TAS/ACES/WAHS
- Approval of Updated TAS Fiscal Policy and Procedures
 - Board President requested TAS Fiscal Policy and Procedures to be brought back with additional clarifying language to explicitly address the threshold for dual check signers

A MESSAGE FROM BOARD MEMBER

Scott Yetter

I can still remember walking onto ACES campus at St. Stephens church in 2009 when we were looking for a school for our oldest child, Samuel. We were drawn to the dual-language aspect of the school, wanting our kids to grow up bilingual. But we walked away deeply impressed by the "accelerated" education model. After seeing many schools overly focused on test scores, it was refreshing to find a school that treated each child as gifted and saw kids whose home language was not English as having the advantage of speaking another language rather than a having a testing deficit; it was refreshing to find a school that cared about developing a child's character and encourage their strengths rather than just trying to help them raise test scores.

We are grateful also that TAS truly values the involvement of parents. They see parents as also bringing much-needed talents and time and energy to accomplish the goals of developing well-rounded children ready to enter the college or career of their choice when they graduate. The school opened the doors for me to do PE with some classes over the years when the school didn't have a PE coach; and my wife, Sarah, taught music classes for several years.

During the past five years, it has been my privilege to serve as a parent representative and board member for the TAS board. It is a great way, as a parent, to invest in the direction the school is going and to help it progress in being able to give all children the opportunity to receive a gifted education.

This year Caleb, our youngest and third child to attend ACES, will be graduating from 6th grade. Samuel will be graduating from high school and has already begun receiving his college acceptances. We are very grateful for the quality education our children received at ACES and for all the teachers and administrators that gave them unique and individualized instruction and took time to encourage their strengths and passions.

Beyond what TAS has been for my own kids, I am also very encouraged about what TAS can become. Schools can work hard to teach kids so that they improve in test scores, and it will be of some benefit to them. But a community of schools whose environment and investment helps kids believe in their giftedness and what they can become will inspire life-long development and achievement. Let's keep doing all we can to make this happen at TAS!



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Update on COVID-19 Safety Regulations from LAUSD

UPDATE ON COVID-19 SAFETY PROTOCOLS



Los Angeles Unified recognizes the new Health Officer Order lifting the indoor masking mandate for vaccinated individuals in some public spaces. Per the Los Angeles County Department of Public Health, this new order does not apply to K-12 schools.

At this time, we will continue to test all students and employees weekly and maintain our indoor masking policy. Los Angeles Unified continues to monitor positivity rates to inform COVID-19 safety protocols, guided by our medical director and in collaboration with our medical partners. Updates to our testing frequency will be shared with the entire Los Angeles Unified family in the coming weeks.

**“Almost always,
the creative
dedicated
minority has
made the world
better.”**

– Martin Luther King, Jr.

UPCOMING BOARD MEETING

April 28, 2022

Accelerated Charter Elementary School
3914 E. Main Street
Los Angeles, CA 90037
Office (323) 846-6694 • Fax (323) 846-0686

The Accelerated School
4000 S. Main Street
Los Angeles, CA 90037
Office (323) 235-6343 • Fax (323) 235-6346

TAS 2
119 E. 37th Street (Grades TK-K)
Los Angeles, CA 90011
Office (323) 985-6369 • Fax (323) 846-0686

Wallis Annenberg High School
4000 S. Main Street
Los Angeles, CA 90037
Office (323) 235-6343 • Fax (323) 235-6346

