



**AFFIRMING THE ACCELERATED SCHOOLS' COMMITMENT  
TO DIVERSITY, EQUITY, AND INCLUSION  
(DRAFT)**

1. **WHEREAS**, The Accelerated Schools opened its doors in South Central Los Angeles in the wake of the 1992 Los Angeles riots which erupted after policemen were acquitted of the savage beating of Rodney King, an African American man, igniting a national conversation about racial and economic disparity and police use of force that continues today. The Accelerated Schools' started with a vision to be a model of educational equity in a historically underserved neighborhood with high rates of poverty, low rates of high school graduation, and few options for children to receive a high quality education.
2. **WHEREAS**, The Accelerated Schools was founded on the belief that all students – particularly students who have been historically underserved – deserve access to academic excellence. All students excel when nurtured in a school environment that combines high expectations and high support for students, along with active engagement from parents and the community. From the start, our mission has been to graduate students who are prepared to succeed at the university and career of their choice, and have the skills they need to be productive, engaged citizens, and leaders in an increasingly interconnected, global workplace.
3. **WHEREAS**, The Accelerated Schools aspires to be a diverse, caring, and inclusive community of students, educators, and parents joined together in their belief that great public schools can transform whole neighborhoods.
4. **WHEREAS**, The Accelerated Schools recognizes that our dedication to academic excellence is inseparable from our commitment to diversity, equity, and inclusion. Fostering a sense of belonging in school is essential to creating a positive and supportive learning environment where students are set up to be effective, inclusive leaders of tomorrow.
5. **WHEREAS**, The Accelerated Schools believes a school-wide culture where all members of the community feel welcomed, accepted, and included improves educational outcomes for all students. Furthermore, we encourage curiosity and openness to different perspectives, voices, and ideas because we recognize that is how we learn from one another and help others understand us too.
6. **WHEREAS**, The Accelerated Schools is committed to maintaining an environment in which all students, staff, and educators feel safe, included, valued, and accepted. To that end, discrimination, bigotry, and intolerance in any form, such as that based on race, religion, ethnicity, nationality, disability, sexual orientation, gender, socio-economic status, and other aspects of their identities, will not be tolerated. The Accelerated Schools actively strives to recognize, respect, and appreciate the commonalities and differences that shape the individual and collective identities of our community members, and to ensure we are



living up to our ideals and serving as role models and change agents for our community at-large.

7. **THEREFORE, BE IT RESOLVED** that The Accelerated Schools' commitment to diversity, equity, and inclusion will be reflected in our organization at all levels; in our organizational culture; in our hiring practices and policies; in our actions and perspectives as individual students, educators, staff, and board members; and in the ways in which our schools support the socio-emotional and educational needs of all students and the community we serve.
8. **ADOPTED** by the Board of Trustees this Xth day of [month] 202x:

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