Wallis Annenberg High School
A-G Completion Improvement Grant Program

Grant Allocation: $199,831 (PENDING Final allocation schedule from CDE)

Overview

Wallis Annenberg High School will utilize funds from the A-G Completion Improvement Grant Program to additional academic tutors. These tutors will be funded for:

- Summer School
  - Summer 2022 (2 tutors x 5 hours per day, 32 work days)
  - Summer 2023 (2 tutors x 5 hours per day, 32 work days)
  - Summer 2024 (2 tutors x 5 hours per day, 32 work days)
- Regular School Year
  - 2022-23 (2 tutors x 8 hours per day, 190 work days)
  - 2023-24 (2 tutors x 8 hours per day, 190 work days)
  - 2024-25 (1 tutor x 8 hours per day, 190 work days)

These tutors will perform the following duties:

- Conduct 1:1 tutoring sessions with unduplicated students engaged in credit recovery courses to support students in making timely progress through those courses.
- Provide push-in support in A-G classes, in order to provide small group interventions for unduplicated students at risk of failing those courses. Groupings will be determined based on data collected regularly on metrics associated with course pass rates for A-G courses. Within our curricula and grading policies, these are: Cognitive Skill Levels (as demonstrated on project checkpoints) and Content Mastery (as measured by content assessments).

Program Requirements

This plan meets the following program requirements as described below:

- The grant funds will increase or improve services for an LEA’s unduplicated students to improve their A-G eligibility. This criterion is met both through 1:1 tutoring sessions and small-group push-in support.
- Many students have been identified for retaking A-G courses that they did not pass in the spring semester of 2020 or at any time during the 2020-21 school year. These students are enrolled in credit recovery courses, and 1:1 tutoring sessions will support students in successfully completing those courses.
- The plan and described services supplement, and do not supplant, services included in an LEA’s Local Control and Accountability Plan and their Assembly Bill 86 Expanded Learning Opportunities Grant Plan. These tutors will be hired in addition to other tutor positions included in the LCAP, and they will provide services that are supplemental to the services described in the LCAP.
## Projected Budget

<table>
<thead>
<tr>
<th>Year</th>
<th>Services</th>
<th>Details</th>
<th>Total Est Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer (Jun 20 - Jul 29, 2022)</td>
<td>2 Academic Tutors</td>
<td>5 hours / day 32 work days</td>
<td>2022-23: $7,600 2023-24: $7,600 2024-25: $7,600</td>
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<tr>
<td>Regular School Year (August - June)</td>
<td>2 Academic Tutors</td>
<td>1 @ 7.5 hours and 1 @ 5.5 hours per day / 190 work days</td>
<td>2022-23: $57,900 2023-24: $57,900 2024-25: $57,900</td>
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<tr>
<td>Various</td>
<td>Teacher Assignment</td>
<td>Extra Duties to Support Program</td>
<td>2022-25: $3,331</td>
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</tbody>
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$199,831 (TENTATIVE)

## Impact Measurement

In order to measure the impact of this program, Wallis Annenberg High School will track the following:

- Percentage of graduates completing A-G requirements for each graduation year.
- Percentage of students in each grad year on track for graduation at the end of each school year.
- Course pass rate for A-G courses
- Course pass rate for credit recovery courses