TITLE I ANNUAL PARENT MEETING

THE ACCELERATED SCHOOLS

2021-2022



Agenda

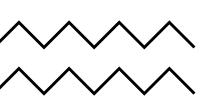
What is Title I?

Parent's Rights

Parent & Family Engagement Uniform Complaint Policy



- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for <u>every</u> child.
- The program serves millions of children in elementary and secondary schools each year.



How Title I Works

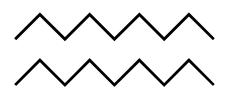
- The federal government provides funding to states based on Census and Poverty data each year for Title I.
- The Los Angeles County office of Education sends the money to the local school districts.
- The school district identifies eligible schools(based on Free and Reduced Percentages) and provides Title I funds.
- The Accelerated Schools are Title I schools, and all of our schools implement a schoolwide Title I program.



How must LEAs communicate in general?



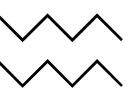
- Understandable and uniform format, including alternative formats upon request
- 'To the extent practicable' in a language parents can understand





Title I-Part A: Annual Parents' Meeting

- Each school shall
 - convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation and requirements of Title I, and their right be involved;
 - Convene and Parent Advisory Committee (PAC): involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs including the school parental involvement policy
 - provide parents of participating children
 - information about title I programs
 - If Requested: A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet



Parent's Rights

Be	Be involved and request regular meetings to express your opinions and concerns;
Be	Be provided information on your child's level of achievement on state assessments
Be	Be provided information on your child's level of achievement in Reading/Language Arts, Mathematics, Social Studies, and Science;
Request and receive	Request and receive information on the qualifications of your child's teacher; and
Be	Be informed if your child is taught by a non- certified teacher for four or more consecutive weeks.





Parents' Right to Know – Teacher and Paraprofessional Qualifications

All paraprofessionals at The Accelerated School are highly qualified

Parents have the right to know:

Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived. (None) The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree. (if requested)

Whether the child is provided services by paraprofessionals and, if so, their qualifications.



Working Together

Title I law requires that all Title I schools and families work together.



Parent and Family Engagement Policy;

Parent-School Compact; and

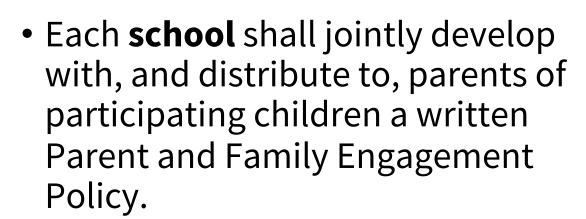
Local Control Accountability Plan (LCAP); ELAC



Parent Involvement

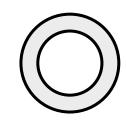
 Involve parents in a meaningful way in the development, implementation, and review of the parental involvement programs.

 Parents make decisions and give input on important issues pertaining to school and community.



 Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand.



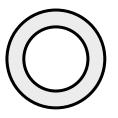


Parent and Family Engagement

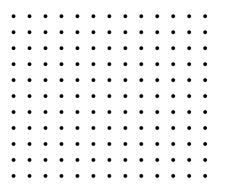
Parents work with Title I staff to write the Parent & Family Engagement Plan. Convene an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program.

Provide parents of Title I students with timely information about Title I programs. Assist parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children





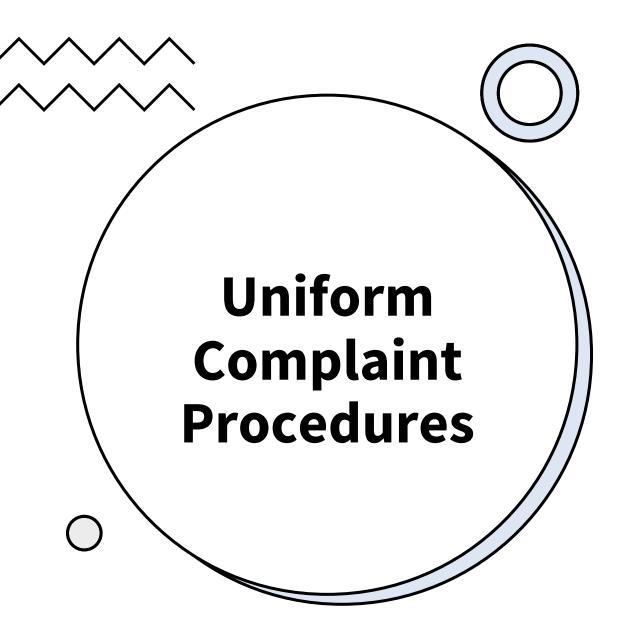
Parent Involvement Requirements



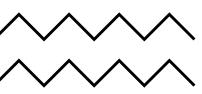


Your Involvement is Key

- You are your child's first teacher
- You have the ability to influence your child's education
- You know your child the best
 - Share information about your child's interests and abilities with teachers; and ask to see progress reports on your child and the school.

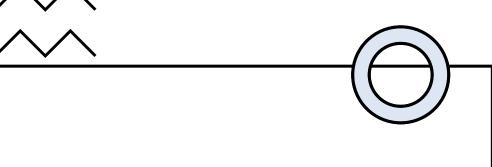


 The Accelerated Schools will work to ensure compliance with applicable state and federal laws and regulations, and shall investigate complaints alleging failure to comply with those laws and regulations, alleging discrimination, harassment, intimidation, and/or bullying, alleging unauthorized charging of pupil fees for educational activities or alleging failure to comply with legal requirements under the Local Control and Accountability Plan (LCAP).



Uniform Complaint Procedures

- May be used to report noncompliance with applicable state and federal laws and regulations regarding:
 - Discrimination, Harassment, Intimidation, or Bullying
 - 1. Employee to student
 - 2. Student to Student
 - 3. Third Party to Student
 - Unauthorized Charging of Pupil Fees for Educational Activities
 - The school shall not require pupil fees for participation in an educational activity
 - All supplies, materials and equipment needed to participate in educational activities shall be provided to pupils free of charge.
 - Pupil fee meaning charges imposed on students or parents.
 - Failure to comply with Legal Requirements of LCAP
 - Charter schools are required to develop, adopt, and annually update a
 three-year LCAP using the State Board of Education template. The LCAP is
 required to identify annual goals, specific actions geared toward
 implementing those goals, and must measure progress for student
 subgroups across multiple performance indicators based on eight priorities
 set by the State. The priorities must be aligned to the district's spending
 plan. The LCAP must be approved before the annual district budget can be
 adopted.



Complaints that are not UCP related:

- No Parent Advisory for LCAP
- Child Abuse
- Fraud
- Personnel Action Complaints
- Health and Safety complaints
- Bullying not based on a protected class
- General complaints





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