



THE
ACCELERATED
SCHOOLS

Framework for Phased Return to School



Guiding Principles

Health and Safety Comes First

TAS takes the responsibility of the health and safety of our faculty, staff and students very seriously. A safe return to campus is our top priority.

Follow the Science

TAS' guidelines for a phased return to campus are informed by:

- Data, including TAS' specifics
- CDC recommendations
- California Department of Public Health & LA County Department of Public Health
- Advice of medical experts.

Take a Measured Approach

TAS has designed a school re-entry plan that uses a tiered process to allow faculty, staff, students to adapt to a return to campus in smaller increments

Role of the Entire TAS Community



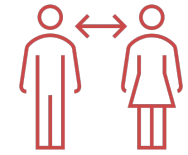
Follow public
health guidelines



Avoid crowds



Wear a face mask
when you leave
the house



Stay at least 6 feet
away from others not
in your household



Wash hands
frequently with
soap and water



Stay home if sick
or exposed



Get tested if
you are concerned
about symptoms
or exposure



Communicate if
you have questions
or concerns

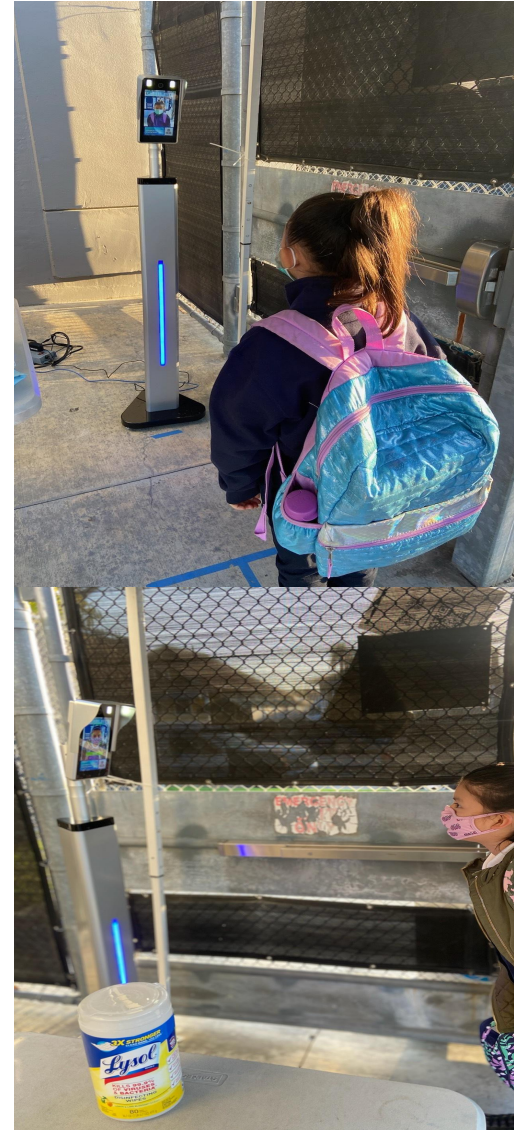


New Health and Safety Measures

Preparing for a safe return to campus

New Policies & Procedures

- Symptom and temperature checks upon entry to campus.
- Masks must be worn at all times.
- Regular COVID-19 testing.
- No visitors allowed on campus.

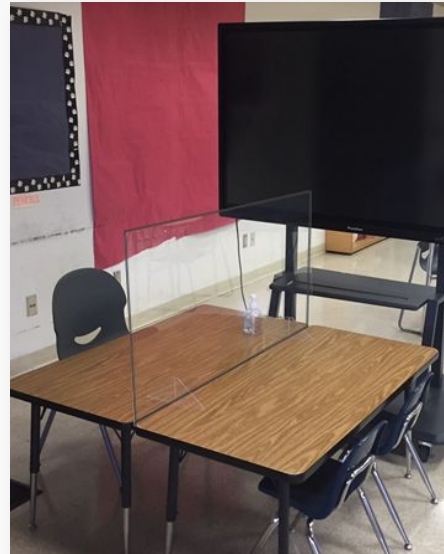


Health Upgrades to Campus

- Upgraded HVAC filters to filter out 99.9% of air contaminants.
- Portable HEPA air scrubbers.
- Desk shields, partitions for one-on-one assessments and room dividers.
- Handwashing stations.
- Tents for outdoor instruction.



Desk Partitions



One-on-One Assessment Area



Handwashing Stations

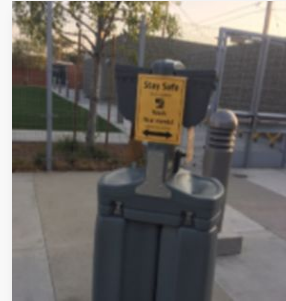
New Health & Safety Investments



Protocols posted at
check-in stations



Thermal
scanners



Handwashing
stations



Desk
partitions



Room
dividers



Water fountain
locks



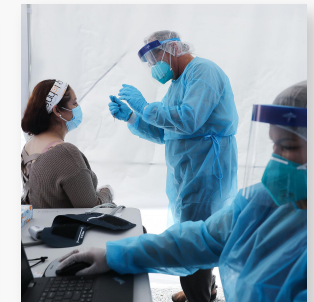
Ionizer units
installed on HVAC



Portable HEPA
air scrubbers



Electrostatic
cleaning



COVID-19
testing

Classroom Safety Measures

- Reduced classroom capacity.
- Six feet of separation between seats in classrooms.
- Frequent disinfection of common area surfaces.
- Windows and classroom doors open whenever possible for ventilation.
- Reduced shared use of equipment and materials.
- Electrostatic classroom cleaning.

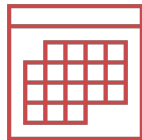


Additional Safety Measures

- Pivot group indoor activities, such as meetings, to outdoors.
- Limit adult to adult conversations to less than 15 minutes indoors with masks on.
- When more than one person is in the classroom, doors and windows will be left open.



Testing and Contact Tracing



Required COVID-19 testing on a rotating basis every week for all faculty, staff and students



Established protocols to triage any COVID-19 cases



All faculty and staff are highly encouraged to receive COVID-19 vaccine



A Safe Return to In-Person Learning

A Four-Phased Approach For Faculty, Staff, and Students



Why a Phased Re-Entry?



We are committed to a safe, data-driven approach that allows faculty, staff, and students time to adapt to a growing number of students on campus for in-person instruction.



Phase 1

Staff + Small Number of Students on Site

Faculty

- Regular access to campus and classrooms
- Continue teaching remotely from home

Staff

- Provide essential on-site services including classroom preparation
- **Adhere to safety measures and participate in weekly COVID-19 testing**
- Supervise small cohorts of students learning remotely on-site

Students

- **1-on-1 assessments on-site**
- **Small cohorts learning remotely on-site**



Phase 2

Staff and Faculty On-Site + Small Number of Students

Faculty

- **Acclimate to teaching remotely from classroom**
- **Familiarize with Poly instructional technology tool**
- **Adhere to safety measures and participate in weekly COVID-19 testing**
- **Vaccinations underway**

Staff

- **Provide essential on-site services including classroom preparation**
- **Adhere to safety measures and participate in weekly COVID-19 testing**
- **Supervise small cohorts of students learning remotely**
- **Vaccinations underway**

Students

- **Small cohort of students learning remotely on-site**
- **Adhere to safety measures and participate in weekly COVID-19 testing**

Phase 3

Staff, Faculty + Students On Site (Hybrid)

Faculty

- Teach some students on-site while others learn remotely at home
- Enjoy on-site teaching with students!
- Vaccinated

Staff

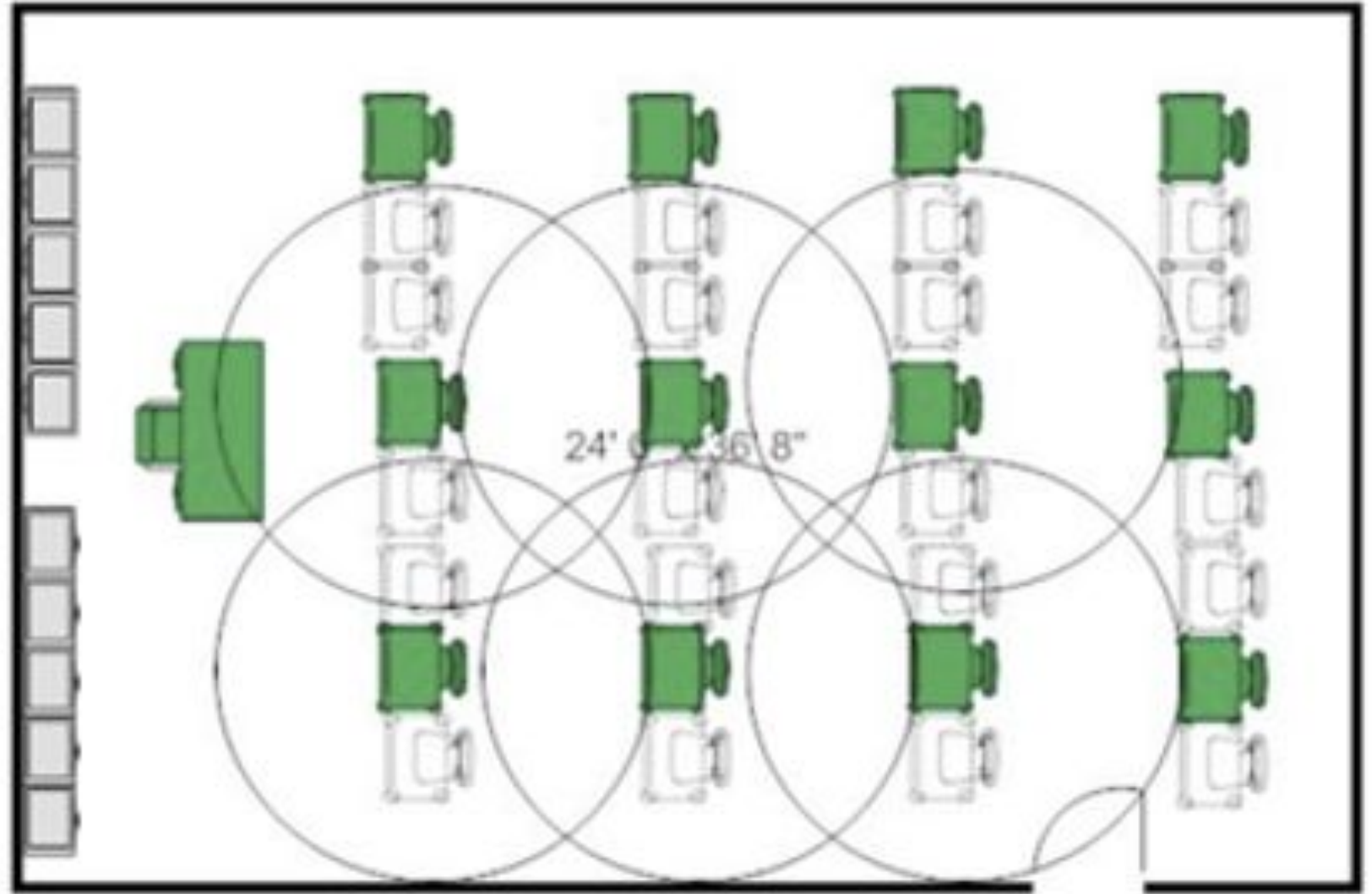
- Provide essential on-site services
- Adhere to safety measures and participate in weekly COVID-19 testing
- Supervise a small cohorts of students learning remotely
- Provide childcare for school-age children of faculty or staff
- Vaccinated

Students

- Students on campus will attend classes in classroom with their teachers present.
- Other students will login to their classes remotely from home.
- Adhere to safety measures while on site
- Participate in COVID-19 testing prior to admittance on campus; symptomatic students tested regularly
- Students have opportunities to complete unfinished instruction on-site (i.e. tutoring, summer school, etc.)

Phase 3

On-Site Hybrid Model Classroom Configuration- 6ft Distancing



Phase 3

Elementary On-Site Hybrid Model

Alternate Every 2 Days	Cohort A	Cohort B
Monday	Distance Learning	Distance Learning
Tuesday	Distance Learning	In-Person Learning
Wednesday	Distance Learning	In-Person Learning
Thursday	In-Person Learning	Distance Learning
Friday	In-Person Learning	Distance Learning

Asynchronous
Learning

In-Person
Learning

Phase 3

Middle School On-Site Hybrid Model

COHORT A: In School/En la escuela
COHORT B: At Home/En casa

COHORT A: At Home/En Casa
COHORT B: In School/En la escuela

Tuesday	Wednesday	Thursday	Friday
Mentor Session	Mentor Session	Mentor Session	Mentor Session
Self-Direction, 1:1 Check-Ins, & Staggered Breaks	Self-Direction, 1:1 Check-Ins, & Staggered Breaks	Self-Direction, 1:1 Check-Ins, & Staggered Breaks	Self-Direction, 1:1 Check-Ins, & Staggered Breaks
Lunch / Transportation Break	Lunch / Transportation Break	Lunch / Transportation Break	Lunch / Transportation Break
Period 1	Period 2	Period 1	Period 2
Period 3	Period 4	Period 3	Period 4
Period 5	Period 6	Period 5	Period 6

Phase 3

High School On-Site Hybrid Model

COHORT A: In School/En la escuela
COHORT B: At Home/En casa

Tuesday	Wednesday
Mentor Session	Mentor Session
Self-Direction, Workshops 1:1 Check-Ins, & Staggered Breaks	Self-Direction, Workshops 1:1 Check-Ins, & Staggered Breaks
Lunch / Transportation Break	Lunch / Transportation Break
Synchronous ELA	Synchronous Math
Synchronous Science	Synchronous HSS
Break	Break
Synchronous Electives	Synchronous Spanish
Synchronous PE	Synchronous PE

COHORT A: At Home/En Casa
COHORT B: In School/En la escuela

Thursday	Friday
Mentor Session	Mentor Session
Self-Direction, Workshops 1:1 Check-Ins, & Staggered Breaks	Self-Direction, Workshops 1:1 Check-Ins, & Staggered Breaks
Lunch / Transportation Break	Lunch / Transportation Break
Synchronous ELA	Synchronous Math
Synchronous Science	Synchronous HSS
Break	Break
Synchronous Electives	Synchronous Spanish
Synchronous PE	Synchronous PE



Phase 4

**Staff,
Faculty +
All Students
On Site
Daily**

Staff

- Envision and implement an improved academic program in 2021-22
- Complete unfinished instruction from pandemic

Students

- Envision and implement an improved academic program in 2021-22
- Complete unfinished instruction from pandemic



Re-Entry Questions

Elementary School Re-Entry Questions

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Re-Entry Questions

Middle School Re-Entry Questions

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Re-Entry Questions

High School Re-Entry Questions

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