



THE
ACCELERATED
SCHOOLS



Immediate COVID-19 response Supporting student success in distance learning

COVID-19 has been devastating to communities across the nation, including our own. There is no question how poverty, which is pervasive in South Los Angeles, has exacerbated the toll wrought by the pandemic. **TAS families are facing job losses, housing insecurity, health challenges, and food insecurity.** The digital divide has also disproportionately shortchanged low-income students of color with families struggling to pay for internet access and technology to support online learning.

Our teachers have gone above and beyond to meet these needs, personally delivering books, learning supplies, and meals to their students and families. But many of our teachers are, in fact, struggling themselves with inadequate technology to conduct remote instruction at the highest level.

Our families, too, are trying hard to keep their children academically on-track as demonstrated by 95% and higher rates of school attendance across the board – from TK to 12th grade. But as the pandemic drags on, **the needs continue to multiply in order to deliver the education our students deserve.**

The teachers, students and parents who comprise our TAS community have risen to meet the many challenges this pandemic has presented.

But they could use more help.

Now it's time to do our part to give them the tools and support necessary to succeed with distance learning – and far beyond.



Our youngest students could use their own set of books as they learn how to read.



Math manipulative sets could help elementary students master new concepts at home.



Our visual arts students need their own paint, paper and paint brushes for virtual instruction.



Students of all ages could use sound-canceling headphones for online classes and quiet study.



TAS teachers personally delivered over 300 books and other school supplies to students around L.A. in spring 2020.

Preventing learning loss Rapidly deploying an army of tutors

While modern technology has made virtual schooling possible, there are students who have great difficulty learning remotely. We cannot wait until it's safe to return to campus to help our students get back on track.

Research shows that one-on-one tutoring is effective in uplifting the achievement of lower-performing students, even when compared with other efforts to improve education, such as reducing class size.

Studies identified by Lawrence O. Picus of USC's Rossier School of Education and a TAS Board of Trustee have shown dramatic increases in student gains for schools with tutoring programs. One-on-one and small group teacher tutoring has proven critical to closing the achievement gap, especially in budget constrained school environments.

TAS plans to apply this evidence-based model in creating a **Tutoring Center** to extend instructional time for students requiring extra support and maintain high performance standards.

The Tutoring Center will include a team of 9 Tutors reporting to a director.

- **6 tutors @Wallis Annenberg High School**
- **3 tutors @ TAS Middle School**

Immediate Fundraising Needs

Student set of elementary library reading books	\$54,202
Headphone sets for each student who lives in a multi-generational home	\$3,750
Hotspot access for students without reliable or shared internet connectivity	(per month) \$9,168
Math manipulatives for elementary students	\$11,000
Physical education equipment for elementary students	\$3,750
Musical instruments for high school students	\$25,000
Art supplies for high school visual art class	\$11,500
Software for high school digital/graphics arts class	\$3,500
Sponsor a family who is in need of meal provisions	(per month) \$5,000
Wide screen display for teachers for Zoom/remote instruction	\$6,850
Upgraded computer from tablets to Macs	\$35,000
Tutors	\$700,000

To learn more, visit accelerated.org