

Financial Statements June 30, 2022

The Accelerated Schools
(Operating The Accelerated School
(TAS) No. 0045,
Accelerated Charter Elementary School
(ACES) No. 0539,
Wallis Annenberg High School (WAHS)
No. 0538)



Independent Auditor's Report	1
Financial Statements	
Statement of Financial Position	5 6 7
Supplementary Information	
Schedule of Expenditures of Federal Awards Local Education Agency Organization Structure Schedule of Average Daily Attendance Schedule of Instructional Time Reconciliation of Annual Financial and Budget Report with Audited Financial Statements Combining Statement of Financial Position Combining Statement of Activities Combining Statement of Functional Expenses Note to Supplementary Information	18 21 23 24 25 26
Independent Auditor's Reports	
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i> Independent Auditor's Report on Compliance for the Major Program and on Internal Control over Compliance	
Required by the Uniform Guidance	
Independent Auditor's Report on State Compliance	36
Schedule of Findings and Questioned Costs	
Summary of Auditor's Results	41 42 43



Independent Auditor's Report

Governing Board
The Accelerated Schools
Los Angeles, California

Report on the Financial Statements

Opinion

We have audited the financial statements of The Accelerated Schools (the Organization) (a California Nonprofit Public Benefit Corporation), which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the financial position of the Organization as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Organization and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America; and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Organization's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Organization's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying supplementary information such as the schedule of expenditures of federal awards, as required by Title 2 *U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and other supplementary information on pages 17-29 are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards and other supplementary information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 21, 2023, on our consideration of the Organization's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control over financial reporting and compliance.

Cade Sailly LLP
Rancho Cucamonga, California

March 21, 2023

Assets Current assets Cash Short-term investments Receivables Prepaid expenses	\$ 2,101,679 29,053,302 4,390,298 123,867
Total current assets	35,669,146
Non-current assets Property and equipment, net Total assets	66,796,778 \$ 102,465,924
Liabilities Current liabilities Accounts payable Accrued liabilities Accrued compensated absences Refundable advance Current portion of notes payable	\$ 774,450 2,777 410,317 2,999,720 340,735
Total current liabilities	4,527,999
Long-term liabilities Notes payable, less current portion	9,020,468
Total liabilities	13,548,467_
Net Assets Without donor restrictions	88,917,457
Total liabilities and net assets	\$ 102,465,924

Support and revenues Local Control Funding Formula Federal revenue Other state revenue Local revenues Interest income Net investment loss	\$ 21,217,777 3,973,962 2,008,904 1,517,295 664,920 (3,847,696)
Total support and revenues	25,535,162
Expenses Program services Management and general	27,473,288 5,237,417
Total expenses	32,710,705
Change in Net Assets	(7,175,543)
Net Assets, Beginning of Year	96,093,000
Net Assets, End of Year	\$ 88,917,457

	Program Services	Management and General	Total Expenses
Salaries Employee benefits Payroll taxes Fees for services Advertising and promotions Office expenses Information technology Occupancy Travel Interest Depreciation Insurance Other expenses Capital outlay	\$ 12,046,557 1,653,267 2,760,878 4,608,337 - - 1,030,673 34,749 - 2,070,381 - 147,759 970,420	\$ 2,028,318 285,651 211,511 885,771 26,797 65,079 168,980 184,193 - 175,024 - 179,857 818,920	\$ 14,074,875 1,938,918 2,972,389 5,494,108 26,797 65,079 168,980 1,214,866 34,749 175,024 2,070,381 179,857 966,679 970,420
Special education Instructional materials Nutrition	382,826 447,541 1,319,900	- -	382,826 447,541 1,319,900
District oversight fees		207,316	207,316
Total functional expenses	\$ 27,473,288	\$ 5,237,417	\$ 32,710,705

Operating Activities		
Change in net assets	\$	(7,175,543)
Adjustments to reconcile change in net assets		
to net cash from (used for) operating activities		2 070 204
Depreciation expense		2,070,381
Realized and unrealized gain on investments		(3,847,696)
Changes in operating assets and liabilities		1 004 624
Receivables		1,884,634
Prepaid expenses		68,095
Accounts payable Accrued liabilities		(951,295)
		1,159
Accrued compensated absences Refundable advance		(2,386)
Refundable advance		2,448,751
Net Cash from (used for) Operating Activities		(5,503,900)
Investing Activities		
Purchases of property and equipment		(122,078)
Purchases of investments		(31,729,519)
Proceeds from the sale of investments		38,297,583
Net Cash from (used for) Investing Activities		6,445,986
Financing Activities		
Financing Activities Principal payments on notes payable		(257,840)
r fincipal payments of flotes payable		(237,640)
Net Change in Cash		684,246
Cash, Beginning of Year		1,417,433
Cash, End of Year	\$	2,101,679
Supplemental Cash Flow Disclosure		
Cash paid during the period in interest	¢	175,024
cash pala daring the period in interest	<u>ب</u>	173,024

Note 1 - Principal Activity and Significant Accounting Policies

Organization

The Accelerated Schools (the Organization) was incorporated in the State of California in 1994 as a nonprofit public benefit corporation that is organized under the Nonprofit Public Benefit Corporation Law exclusively for charitable and educational purposes within the meaning of 501(c)(3) of the Internal Revenue Code of 1954. The Organization operates three charter schools; The Accelerated School (TAS), Accelerated Elementary Charter School (ACES), and Wallis Annenberg High School (WAHS). TAS, ACES, and WAHS were approved by the State of California Department of Education. TAS opened in 1994 and currently serves approximately 732 students in grades kindergarten through eight. ACES opened in 2004 and currently serves approximately 492 students in grades transitional kindergarten through six. WAHS opened in 2003 and currently serves approximately 493 students in grades nine through twelve. TAS was established September 1994, and was renewed by Los Angeles Unified School District for five years ending 2024. ACES was established August 2004, and was renewed by Los Angeles Unified School District for five years ending 2023. WAHS was established September 2003, and was renewed by Los Angeles Unified School District for five years ending 2023.

The Accelerated School

Charter school number authorized by the State: 0045

Accelerated Charter Elementary

Charter school number authorized by the State: 0539

Wallis Annenberg High

Charter school number authorized by the State: 0538

Home Office

Administrative support provided to the individual schools and accounted for separately within the financial statements using an allocation based on student enrollment.

The Organization provides services such as education, encompassing instruction, student and staff support activities, facilities maintenance and operations, and food services. Supporting services include management and general services which are the Organization's overall related administrative activities.

Basis of Accounting

The accompanying financial statements were prepared using the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America as applicable to nonprofit organizations. Revenues are recognized as discussed below, and expenditures are recognized in the accounting period in which the liability is incurred.

8

Net Assets

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor or grantor restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor restrictions.

Net Assets with Donor Restrictions – Net assets subject to donor (or certain grantor) restrictions. Some donor imposed (or grantor) restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. The Organization did not have net assets with donor restrictions for the year ended June 30, 2022.

Investments

Investment purchases are recorded at cost, or if donated, at fair value on the date of donation. Thereafter, investments are reported at their fair values in the statement of financial position. Net investment income is reported in the statement of activities and consists of dividend income, realized and unrealized capital gains and losses, less external and direct internal investment expenses.

Receivables and Credit Policies

Receivables consist primarily of noninterest-bearing amounts due for educational programs. Management determines the allowance for uncollectable receivables based on historical experience, an assessment of economic conditions, and a review of subsequent collections. Receivables are written off when deemed uncollectable. No allowance for doubtful accounts has been established, as the Organization deems all amounts to be fully collectible. Substantially all outstanding receivables as of June 30, 2022 are due from state and/or federal sources related to grant contributions and are expected to be collected within a period of less than one year.

Property and Equipment

Property and equipment additions over \$5,000 are recorded at cost, or if donated, at fair value on the date of donation. Depreciation are computed using the straight-line method over the estimated useful lives of the assets ranging from 3 to 30 years, or in the case of capitalized leased assets or leasehold improvements, the lesser of the useful life of the asset or the lease term. When assets are sold or otherwise disposed of, the cost and related depreciation are removed from the accounts, and any remaining gain or loss is included in the statement of activities. Cost of maintenance and repairs that do not improve or extend the useful lives of the respective assets are expensed currently.

The Organization reviews the carrying values of property and equipment for impairment whenever events or circumstances indicate that the carrying value of an asset may not be recoverable from the estimated future cash flows expected to result from its use and eventual disposition. When considered impaired, an impairment loss is recognized to the extent carrying value exceeds the fair value of the asset. There were no indicators of asset impairment during the year ended June 30, 2022.

Revenue and Revenue Recognition

Operating funds for the Organization are derived principally from state and federal sources. The Organization receives state funding based on each of the enrolled student's average daily attendance (ADA) in its school. Contributions are recognized when cash or notification of an entitlement is received.

A portion of the Organization's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Organization has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as refundable advances in the statement of financial position. Consequently, at June 30, 2022 conditional contributions approximating \$7,365,271, for which no amounts had been received in advance, have not been recognized in the accompanying financial statements.

Donated Services and In-Kind Contributions

Volunteers contribute significant amounts of time to program services, administration, and fundraising and development activities; however, the financial statements do not reflect the value of these contributed services because they do not meet recognition criteria prescribed by generally accepted accounting principles. Contributed goods are recorded at fair value at the date of donation. Donated professional services are recorded at the respective fair values of the services received. No significant contributions of such goods or services were received during the year ended June 30, 2022.

Functional Allocation of Expenses

The financial statements report categories of expenses that are attributed to program service activities or supporting services activities such as management and general activities and fundraising and development activities. The costs of program and supporting services activities have been summarized on a functional basis in the statement of activities. The statement of functional expenses present the natural classification detail of expenses by function. Accordingly, certain costs have been allocated among the programs and supporting services benefited based on management's estimates. The expenses that are allocated include occupancy, salaries and wages, benefits, payroll taxes, professional services, office expenses, information technology, interest, insurance, and other, which are allocated on the basis of estimates of time and effort.

Income Taxes

The Organization is organized as a California nonprofit corporation and has been recognized by the Internal Revenue Service (IRS) as exempt from federal income taxes under Section 501(a) of the Internal Revenue Code as an organization described in Section 501(c)(3), and qualifies for the charitable contribution deduction. It is also exempt from State franchise and income taxes under Section 23701(d) of the California Revenue and Taxation Code. The Organization is annually required to file a Return of Organization Exempt from Income Tax (Form 990) with the IRS. In addition, the Organization is subject to income tax on net income that is derived from business activities that are unrelated to its exempt purposes. The Organization determined that it is not subject to unrelated business income tax and has not filed an Exempt Organization Business Income Tax Return (Form 990-T) with the IRS.

Management believes that the Organization has appropriate support for any tax positions taken affecting its annual filing requirements, and as such, does not have any uncertain tax positions that are material to the financial statements. The Organization would recognize future accrued interest and penalties related to unrecognized tax benefits and liabilities in income tax expense if such interest and penalties are incurred.

Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Financial Instruments and Credit Risk

Deposit concentration risk is managed by placing cash, money market accounts, and certificates of deposit with financial institutions believed by management to be creditworthy. At times, amounts on deposit may exceed insured limits or include uninsured investments in money market mutual funds. To date, no losses have been experienced in any of these accounts. Credit risk associated with accounts receivable is considered to be limited due to high historical collection rates and because substantial portions of the outstanding amounts are due from governmental agencies supportive of the Organization's mission. Investments are made by diversified investment managers whose performance is monitored by the Organization. Although the fair values of investments are subject to fluctuation on a year-to-year basis, the Organization believe that the investment policies and guidelines are prudent for the long-term welfare of the organizations.

Recent Accounting Pronouncements

In February 2016, FASB issued Accounting Standards Update (ASU) 2016-02, *Leases*. ASU 2016-02 requires a lessee to recognize a lease asset representing its right to use the underlying asset for the lease term, and a lease liability for the payments to be made to lessor, on its statement of financial position for all operating leases greater than 12 months. Although the full impact of this update on the Organization's financial statements has not yet been determined, the future adoption of this guidance will require the Organization to record assets and liabilities on its statement of financial position relating to facility and other leases currently being accounted for as operating leases. The ASU is effective for the Organization for the year ended June 30, 2023. Management is evaluating the impact of the adoption of this standard.

Note 2 - Liquidity and Availability

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

Cash Receivables	\$ 2,101,679 4,390,298
Total	\$ 6,491,977

As part of the Organization's liquidity management, it has a policy to structure its financial assets to be available as its general expenditures, liabilities, and other obligations become due.

Note 3 - Fair Value Measurements and Disclosures

The Organization has determined the fair value of certain assets in accordance with generally accepted accounting principles, which provides a framework for measuring fair value.

Fair value is defined as the exchange price that would be received for an asset or most advantageous market for the asset in an orderly transaction between market participants on the measurement date. Valuation techniques should maximize the use of observable inputs and minimize the use of unobservable inputs. A fair value hierarchy has been established, which prioritizes the valuation inputs into three broad levels.

Level 1 inputs consist of quoted prices (unadjusted) in active markets for identical assets that can be accessed at the reporting date. Level 2 inputs are inputs other than quoted prices included within Level 1 that are observable for the related asset, either directly or indirectly. These include quoted prices for similar assets in active markets, quoted prices for identical or similar assets in markets that are not active, inputs other than quoted prices that are observable for the asset and market corroborated inputs Level 3 inputs are unobservable inputs related to the asset. In these situations, inputs are developed using the best information in the circumstances.

In some cases, the inputs used to measure the fair value of an asset might be categorized within different levels of the fair value hierarchy. In those cases, the fair value measurement is categorized in its entirety in the same level of the fair value hierarchy as the lowest level input that is significant to the entire measurement. Assessing the significance of a particular input to entire measurement requires judgment, taking into account factors specific to the asset. The categorization of an asset within the hierarchy is based upon the pricing transparency of the asset and does not necessarily correspond to an assessment of the quality, risk, or liquidity profile of the asset.

A significant portion of investments are classified within Level 1 because they are comprised of funds with readily determinable fair values based on daily redemption values. Certain certificates of deposit are considered invested and traded in the financial markets. Fixed income securities and other securities are valued by the custodians of the securities using pricing models based on credit quality, time to maturity, stated interest rates and market-rate assumptions, and are classified within Level 2.

Net asset value (NAV) per share, or its equivalent, such as member units or an ownership interest in partners' capital, is used to estimate the fair values of certain hedge funds, private equity funds, fund of funds, and limited partnerships which do not have readily determinable fair values. Investments that are measured at fair value using NAV per share as a practical expedient are not classified in the fair value hierarchy, but are included in the table below to permit reconciliation to the accompanying statement of financial position.

The following table presents assets measured at fair value on a recurring basis, as identified in the following, at June 30, 2022:

	-	Quoted Prices in Active Markets (Level 1)	
Investments			
U.S. Large Capitalization Equities	\$	4,443,262	
U.S. Mid Capitalization Equities		1,560,309	
U.S. All Capitalization Equities		519,976	
International Equities		1,527,520	
Global Equities		642,195	
U.S. Municipal Bonds		18,990,736	
REITs		1,369,304	
	\$	29,053,302	

Note 4 - Property and Equipment

Property and equipment consist of the following at June 30, 2022:

Land Building and improvements Computer and equipment Work in progress	\$ 4,935,853 80,966,024 3,040,999 85,898
	89,028,774
Less accumulated depreciation	(22,231,996)
Total	\$ 66,796,778

Note 5 - Notes Payable

The Organization has entered into an agreement under the Charter School Facilities Program of the California School Finance Authority (CSFA). Under this agreement, the Organization was awarded funding for facilities, of which 50% is in the form of a note. The note has an interest rate of 2% and note maturity date of September 1, 2046.

\$ 9,361,203

Future maturities of notes payable are as follows:

Year Ending June 30,	 Principal
2023	\$ 340,735
2024	308,374
2025	314,595
2026	320,941
2027	327,416
Thereafter	 7,749,142
Total	\$ 9,361,203

Note 6 - Line of Credit

The Organization has a \$2,500,000 revolving line of credit with a bank. The interest rate under the line of credit is established at market rate at the time the organization draws funds. The maturity date is one year from when funds are drawn. The line of credit is secured by investments held by the Organization. As of June 30, 2022, the Organization has not drawn on the line of credit.

Note 7 - Operating Lease

The Organization has entered into multiple lease agreements with unrelated parties for facilities use. The lease agreements are described below.

The first agreement is a ninety-nine-year lease with LAUSD for the use of its facilities in Los Angeles for \$1 per year. The school has prepaid the total lease amount of \$99.

The second agreement is a three-year lease with the Roman Catholic Archdiocese of Los Angeles, effective on July 1, 2019. The first amendment of lease was entered into on May 18, 2021, shall extended the original lease ending June 30, 2023. The lease expense under this agreement for the fiscal year ended June 30, 2022 was \$61,800.

Future minimum lease payments are as follows:

Year Ending	Lease
June 30,	Payment
2023	\$ 61,800

Note 8 - Employee Retirement Systems

Qualified employees are covered under multiple-employer defined benefit pension plans maintained by agencies of the State of California. Academic employees are members of the California State Teachers' Retirement System (CalSTRS).

The risks of participating in these multi-employer defined benefit pension plan is different from single-employer plans because: (a) assets contributed to the multi-employer plan by one employer may be used to provide benefits to employees of other participating employers, (b) the required member, employer, and State contribution rates are set by the California Legislature, and (c) if the Organization chooses to stop participating in the multi-employer plan, it may be required to pay a withdrawal liability to the plan. The Organization has no plans to withdraw from this multi-employer plan.

The details of the plan are as follows:

California State Teachers' Retirement System (CalSTRS)

Plan Description

The Organization contributes to the State Teachers Retirement Plan (STRP) administered by the California State Teachers' Retirement System (CalSTRS). STRP is a cost-sharing multiple-employer public employee retirement system defined benefit pension plan. Benefit provisions are established by State statutes, as legislatively amended, within the State Teachers' Retirement Law.

A full description of the pension plan regarding benefit provisions, assumptions (for funding, but not accounting purposes), and membership information is listed in the June 30, 2020, annual actuarial valuation report, Defined Benefit Program Actuarial Valuation. This report and CalSTRS audited financial information are publicly available reports that can be found on the CalSTRS website under Publications at: http://www.calstrs.com/member-publications.

Benefits Provided

The STRP provides retirement, disability and survivor benefits to beneficiaries. Benefits are based on members' final compensation, age and years of service credit. Members hired on or before December 31, 2012, with five years of credited service are eligible for the normal retirement benefit at age 60. Members hired on or after January 1, 2013, with five years of credited service are eligible for the normal retirement benefit at age 62. The normal retirement benefit is equal to 2.0 % of final compensation for each year of credited service.

The STRP is comprised of four programs: Defined Benefit Program, Defined Benefit Supplement Program, Cash Balance Benefit Program and Replacement Benefits Program. The STRP holds assets for the exclusive purpose of providing benefits to members and beneficiaries of these programs. CalSTRS also uses plan assets to defray reasonable expenses of administering the STRP. Although CalSTRS is the administrator of the STRP, the State is the sponsor of the STRP and obligor of the trust. In addition, the State is both an employer and nonemployer contributing entity to the STRP.

The Organization contributes exclusively to the STRP Defined Benefit Program; thus, disclosures are not included for the other plans.

The STRP provisions and benefits in effect at June 30, 2022, are summarized as follows:

	STRP Defined Benefit Program		
Hire date	On or before December 31, 2012	On or after January 1, 2013	
Benefit formula	2% at 60	2% at 62	
Benefit vesting schedule	5 years of service	5 years of service	
Benefit payments	Monthly for life	Monthly for life	
Retirement age	60	62	
Monthly benefits as a percentage of eligible compensation	2.0% - 2.4%	2.0% - 2.4%	
Required employee contribution rate	10.25%	10.205%	
Required employer contribution rate	16.92%	16.92%	
Required state contribution rate	10.828%	10.828%	

Contributions

Required member, Organization, and State of California contributions rates are set by the California Legislature and Governor and detailed in Teachers' Retirement Law. The contributions rates are expressed as a level percentage of payroll using the entry age normal actuarial method. In accordance with AB 1469, employer contributions into the CalSTRS will be increasing to a total of 19.1% of applicable member earnings phased over a seven-year period. The contribution rates for each plan for the year ended June 30, 2022, are presented above and the Organization's total contributions were \$1,495,243.

On Behalf Payments

The State of California makes contributions to CalSTRS on behalf of the Organization. These payments consist of State General Fund contributions to CalSTRS in the amount of \$981,250 (10.828% of annual payroll). Under accounting principles generally accepted in the United States of America, these amounts are to be reported as revenues and expenditures. Accordingly, these amounts have been recorded in these financial statements.

Note 9 - Contingencies, Risks, and Uncertainties

The Organization has received State and Federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any reimbursement, if required, would not be material.

Note 10 - Subsequent Events

The Organization's management has evaluated events or transactions that may occur for potential recognition or disclosure in the financial statements through March 21, 2023, which is the date the financial statements were available to be issued. Management has determined that there were no subsequent events or transactions that would have a material impact on the current year financial statements.



Supplementary Information June 30, 2022

The Accelerated Schools

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Federal Expenditures
U.S. Department of Education			
Passed through California Department of Education (CDE) COVID-19 Elementary and Secondary School Emergency			
Relief (ESSER) Fund COVID-19 Elementary and Secondary School Emergency	84.425D	15536	\$ 219,426
Relief II (ESSER II) Fund	84.425D	15547	815,181
Subtotal			1,034,607
Special Education Cluster			
Basic Local Assistance Entitlement	84.027	13379	498,708
Title I, Part A, Basic Grants Low-Income and Neglected	84.010	14329	744,406
Title II, Part A, Supporting Effective Instruction	84.367	14341	92,403
Title III, English Learner Student Program	84.365	14346	22,529
Title IV, Part A, Student Support and Academic Enrichment	84.424	15396	72,727
Total U.S. Department of Education			2,465,380
U.S. Department of Health and Human Services			
Passed through Los Angeles County Office of Education			
COVID-19 Epidemiology and Laboratory Capacity			
for Infectious Diseases (ELC)	93.323	[1]	184,235
Total U.S. Department of Health and Human Services			184,235
U.S. Department of Agriculture Passed through CDE			
Child Nutrition Cluster			
Especially Needy Breakfast	10.553	13526	463,156
National School Lunch Program	10.555	13396	859,349
National School Ealien Frogram	10.555	13330	033,343
Total Child Nutrition Cluster			1,322,505
Pandemic Electronic Benefit Transfer Local			
Administrative Cost Grant	10.649	15644	1,842
Total U.S. Department of Agriculture			1,324,347
Tatal Fadaval Financial Assistance			¢ 2.072.062
Total Federal Financial Assistance			\$ 3,973,962

ORGANIZATION

The Organization has three schools authorized by the Los Angeles Unified School District. The charters were granted on the dates listed below:

The Accelerated School – established September 1994, charter number: 0045 Accelerated Charter Elementary School – established August 2004, charter number: 0539 Wallis Annenberg High School – established September 2003, charter number: 0538

The Organization operated three charter schools during the 2021-2022 school year.

GOVERNING BOARD

MEMBER	OFFICE	TERM EXPIRES
Leonard Rabinowitz	President	December 31, 2023
Peter Morrison	Vice President	December 31, 2023
Larry Picus	Board Member	December 31, 2023
Elisabeth Weiss	Board Member	December 31, 2023
Binti Yost	Board Member	December 31, 2023

ADMINISTRATION

Grace Lee-Chang Chief Executive Officer

Stephen Dickinson Chief Business Officer

Cynthia Foley, Ed.D Chief Human Resources Officer

Debbie Kukta Director of Fiscal Services

Thomas Crowther, Ed.D. Director of Curriculum, Instruction and Assessment

Kim Clerx Principal – The Accelerated School

Karin Figueroa Principal – Accelerated Charter Elementary School

Sebastian Puccio, Ed.D. Principal – Wallis Annenberg High School

The Accelerated School

Regular ADA Transitional kindergarten through third Fourth through sixth Seventh and eighth Total Regular ADA Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth Total Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth Total Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth Total Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth Total Extended Year Special Education, Nonpublic, Nonsectarian Schools Total Regular ADA Transitional kindergarten through third Transitional kindergarten through third Fourth through sixth Seventh and eighth Total Regular ADA Transitional kindergarten through third Fourth through sixth Seventh and eighth Total Regular ADA Transitional kindergarten through third Fourth through sixth Seventh and eighth Total Regular ADA Total		Second Period Report	Annual Report
Transitional kindergarten through third 259.78 257.97 Fourth through sixth 227.23 226.15 Seventh and eighth 239.01 237.10 Total Regular ADA 726.02 721.22 Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth 1.00 0.96 Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth 0.02 0.02 Total Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth 0.02 0.02 Total Extended Year Special Education, Nonpublic, Nonsectarian Schools 0.02 0.02 Total Regular ADA 727.04 722.20 Classroom Based ADA 727.04 722.20 Classroom Based ADA 727.04 221.18 221.34 Seventh and eighth 234.27 233.33 Total Regular ADA 704.90 704.38 Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth 1.00 0.96 Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth 0.02 0.02	Regular ADA		
Seventh and eighth239.01237.10Total Regular ADA726.02721.22Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth1.000.96Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth0.020.02Total Extended Year Special Education, Nonpublic, Nonsectarian Schools0.020.02Total Regular ADA727.04722.20Classroom Based ADA Transitional kindergarten through third249.45249.71Fourth through sixth221.18221.34Seventh and eighth234.27233.33Total Regular ADA704.90704.38Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth1.000.96Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth0.020.02		259.78	257.97
Total Regular ADA 726.02 721.22 Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth 1.00 0.96 Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth 0.02 0.02 Total Extended Year Special Education, Nonpublic, Nonsectarian Schools 0.02 0.02 Total Regular ADA 727.04 722.20 Classroom Based ADA Transitional kindergarten through third 249.45 249.71 Fourth through sixth 221.18 221.34 Seventh and eighth 234.27 233.33 Total Regular ADA 704.90 704.38 Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth 1.00 0.96 Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth 0.02 0.02	<u> </u>		226.15
Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth Total Extended Year Special Education, Nonpublic, Nonsectarian Schools Total Regular ADA Transitional kindergarten through third Fourth through sixth Seventh and eighth Total Regular ADA Total Regular ADA Transitional kindergarten through third Fourth through sixth Seventh and eighth Total Regular ADA Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth Total Regular ADA Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth Total Regular Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth Total Regular Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth Total Regular Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth Total Regular Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth	Seventh and eighth	239.01	237.10
Seventh and eighth1.000.96Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth0.020.02Total Extended Year Special Education, Nonpublic, Nonsectarian Schools0.020.02Total Regular ADA727.04722.20Classroom Based ADA Transitional kindergarten through third Fourth through sixth Seventh and eighth249.45 221.18 221.18 224.27249.71 233.33Total Regular ADA704.90704.38Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth1.000.96Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth0.020.02	Total Regular ADA	726.02	721.22
Seventh and eighth1.000.96Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth0.020.02Total Extended Year Special Education, Nonpublic, Nonsectarian Schools0.020.02Total Regular ADA727.04722.20Classroom Based ADA Transitional kindergarten through third Fourth through sixth Seventh and eighth249.45 221.18 221.18 224.27249.71 233.33Total Regular ADA704.90704.38Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth1.000.96Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth0.020.02	Special Education, Nonpublic, Nonsectarian Schools		
Seventh and eighth0.020.02Total Extended Year Special Education, Nonpublic, Nonsectarian Schools0.020.02Total Regular ADA727.04722.20Classroom Based ADA Transitional kindergarten through third Fourth through sixth Seventh and eighth249.45 221.18 221.34 234.27249.71 233.33Total Regular ADA704.90704.38Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth1.000.96Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth0.020.02		1.00	0.96
Seventh and eighth0.020.02Total Extended Year Special Education, Nonpublic, Nonsectarian Schools0.020.02Total Regular ADA727.04722.20Classroom Based ADA Transitional kindergarten through third Fourth through sixth Seventh and eighth249.45 221.18 221.34 234.27249.71 233.33Total Regular ADA704.90704.38Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth1.000.96Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth0.020.02	Extended Year Special Education, Nonpublic, Nonsectarian Schools		
Nonpublic, Nonsectarian Schools 0.02 0.02 Total Regular ADA 727.04 722.20 Classroom Based ADA Transitional kindergarten through third 249.45 249.71 Fourth through sixth 221.18 221.34 Seventh and eighth 234.27 233.33 Total Regular ADA 704.90 704.38 Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth 1.00 0.96 Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth 0.02 0.02		0.02	0.02
Nonpublic, Nonsectarian Schools 0.02 0.02 Total Regular ADA 727.04 722.20 Classroom Based ADA Transitional kindergarten through third 249.45 249.71 Fourth through sixth 221.18 221.34 Seventh and eighth 234.27 233.33 Total Regular ADA 704.90 704.38 Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth 1.00 0.96 Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth 0.02 0.02	Total Extended Year Special Education,		
Classroom Based ADA Transitional kindergarten through third Fourth through sixth Seventh and eighth Total Regular ADA Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth D.02 O.02		0.02	0.02
Transitional kindergarten through third Fourth through sixth Seventh and eighth Total Regular ADA Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth O.02 O.02	Total Regular ADA	727.04	722.20
Transitional kindergarten through third Fourth through sixth Seventh and eighth Total Regular ADA Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth O.02 O.02	Classroom Based ADA		
Fourth through sixth Seventh and eighth Total Regular ADA Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth D.02 O.02		249.45	249.71
Seventh and eighth234.27233.33Total Regular ADA704.90704.38Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth1.000.96Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth0.020.02			
Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth 0.02 0.02		234.27	233.33
Seventh and eighth 1.00 0.96 Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth 0.02 0.02	Total Regular ADA	704.90	704.38
Seventh and eighth 1.00 0.96 Extended Year Special Education, Nonpublic, Nonsectarian Schools Seventh and eighth 0.02 0.02	Special Education, Nonpublic, Nonsectarian Schools		
Seventh and eighth 0.02 0.02		1.00	0.96
Seventh and eighth 0.02 0.02	Extended Year Special Education, Nonpublic, Nonsectarian Schools		
Total Classroom Rased ADA 705 02 705 26	·	0.02	0.02
10tal Classiculii baseu ADA 703.32 703.30	Total Classroom Based ADA	705.92	705.36

Accelerated Charter Elementary School

	Second Period Report	Annual Report
Regular ADA		
Transitional kindergarten through third	294.54	292.43
Fourth through sixth	190.24	188.58
•		
Total Regular ADA	484.78	481.01
Classroom Based ADA	202.00	202.04
Transitional kindergarten through third	283.89	283.94
Fourth through sixth	184.64	184.13
Total Classroom Based ADA	468.53	468.07
Wallis Annenberg High School		
	Second Period Report	Annual Report
Regular ADA Ninth through twelfth	451.88	446.91
Special Education, Nonpublic, Nonsectarian Schools		
Ninth through twelfth	0.86	0.98
Extended Year Special Education, Nonpublic, Nonsectarian Schools		
Ninth through twelfth	0.23	0.23
Total Regular ADA	452.97	448.12
Classroom Based ADA		
Ninth through twelfth	438.76	436.24
Miltir till odgir twentii	436.70	430.24
Special Education, Nonpublic, Nonsectarian Schools		
Ninth through twelfth	0.86	0.98
Extended Year Special Education, Nonpublic, Nonsectarian Schools		
Ninth through twelfth	0.23	0.23
Total Classys are Based ADA	420.05	427.45
Total Classroom Based ADA	439.85	437.45

The Accelerated School

Grade Level	1986-1987 Minutes Requirement	2021-2022 Actual Minutes	Number of Minutes Credited Form J-13A	Total Minutes Offered	Number of A Traditional Calendar	Actual Days Multitrack Calendar	Number of Days Credited Form J-13A	Total Days Offered	Status
Kindergarten Grades 1 - 3	36,000 50,400	59,310	-	59,310	180	N/A	-	180	Complied
Grade 1	30,400	60,210	-	60,210	180	N/A	_	180	Complied
Grade 2		60,210	-	60,210	180	N/A	-	180	Complied
Grade 3		62,910	-	62,910	180	N/A	-	180	Complied
Grades 4 - 6	54,000								
Grade 4		62,910	-	62,910	180	N/A	-	180	Complied
Grade 5		62,910	-	62,910	180	N/A	-	180	Complied
Grade 6		67,255	-	67,255	180	N/A	-	180	Complied
Grades 7 - 8	54,000								
Grade 7		67,255	-	67,255	180	N/A	-	180	Complied
Grade 8		67,255	-	67,255	180	N/A	-	180	Complied

Accelerated Charter Elementary School

Grade Level	1986-1987 Minutes Requirement	2021-2022 Actual Minutes	Number of Minutes Credited Form J-13A	Total Minutes Offered	Number of a Traditional Calendar	Actual Days Multitrack Calendar	Number of Days Credited Form J-13A	Total Days Offered	Status
Kindergarten	36,000	58,100	-	58,100	180	N/A		180	Complied
Grades 1 - 3	50,400								·
Grade 1		60,055	-	60,055	180	N/A	-	180	Complied
Grade 2		60,055	-	60,055	180	N/A	-	180	Complied
Grade 3		60,055	-	60,055	180	N/A	-	180	Complied
Grades 4 - 6	54,000								·
Grade 4		61,700	-	61,700	180	N/A	-	180	Complied
Grade 5		61,700	-	61,700	180	N/A	-	180	Complied
Grade 6		61,700	-	61,700	180	N/A	-	180	Complied

Wallis Annenberg High School

	1986-1987	2021-2022	Number of	Total	Number of	Actual Days	Number of		
Grade Level	Minutes Requirement	Actual Minutes	Minutes Credited Form J-13A	Minutes Offered	Traditional Calendar	Multitrack Calendar	Days Credited Form J-13A	Total Days Offered	Status
Grades 9 - 12	64,800								
Grade 9		68,745	-	68,745	180	N/A	-	180	Complied
Grade 10		68,745	-	68,745	180	N/A	-	180	Complied
Grade 11		68,745	-	68,745	180	N/A	-	180	Complied
Grade 12		68,745	-	68,745	180	N/A	-	180	Complied

The Accelerated Schools

Reconciliation of Annual Financial and Budget Report with Audited Financial Statements Year Ended June 30, 2022

	The Accelerated School		-	Accelerated Charter nentary School	llis Annenberg High School
Net Assets Balance, June 30, 2022, Unaudited Actuals	\$	45,741,027	\$	30,134,409	\$ 12,563,674
Increase in Receivables		181,222		50,498	 142,361
Balance, June 30, 2022, Audited Financial Statements	\$	45,922,249	\$	30,184,907	\$ 12,706,035

	TAS	ACES	WAHS	Home Office	Elimination	Total
Assets Current assets Cash and cash equivalents Short-term investments	\$ 1,201,012 9,279,810	\$ 329,657 6,730,586	\$ 321,798 13,042,906	\$ 249,212	\$ -	\$ 2,101,679 29,053,302
Receivables Intercompany receivable Prepaid expenses	1,835,297 1,280,548 77,232	1,194,256 1,434,833 6,797	1,360,745 56,211 19,344	- - 20,494	(2,771,592) 	4,390,298 - 123,867
Total current assets	13,673,899	9,696,129	14,801,004	269,706	(2,771,592)	35,669,146
Non-current assets Property and equipment, net	35,452,683	31,153,254	189,100	1,741		66,796,778
Total assets	\$ 49,126,582	\$ 40,849,383	\$ 14,990,104	\$ 271,447	\$ (2,771,592)	\$ 102,465,924
Liabilities Current liabilities						
Accounts payable Accrued liabilities	\$ 285,629	\$ 216,229 -	\$ 174,545 2,777	\$ 98,047 -	\$ - -	\$ 774,450 2,777
Accrued compensated absences Refundable advance	160,620 1,267,040	122,555 963,069	58,008 769,611	69,134 -	-	410,317 2,999,720
Intercompany payable Current portion of notes payable	1,491,044	1,420 340,735	1,279,128	<u> </u>	(2,771,592) 	340,735
Total current liabilities	3,204,333	1,644,008	2,284,069	167,181	(2,771,592)	4,527,999
Long-term liabilities Notes payable, less current portion		9,020,468			_ _	9,020,468
Total liabilities	3,204,333	10,664,476	2,284,069	167,181	(2,771,592)	13,548,467
Net Assets Without donor restrictions	45,922,249	30,184,907	12,706,035	104,266		88,917,457
Total liabilities and net assets	\$ 49,126,582	\$ 40,849,383	\$ 14,990,104	\$ 271,447	\$ (2,771,592)	\$ 102,465,924

The Accelerated Schools Combining Statement of Activities Year Ended June 30, 2022

Command and assume	TAS	ACES	WAHS	Home Office	Elimination	Total
Support and revenues Local Control Funding Formula Federal revenue Other state revenue	\$ 8,842,329 1,729,150 981,243	\$ 5,919,243 1,086,398 564,454	\$ 6,456,205 1,158,414 463,207	\$ - - -	\$ - - -	\$ 21,217,777 3,973,962 2,008,904
Local revenues Interest income Net investment return	709,967 186,820 (1,063,371)	409,448 178,679 (1,050,193)	397,880 299,421 (1,734,132)	2,588,113 - -	(2,588,113)	1,517,295 664,920 (3,847,696)
Total support and revenues	11,386,138	7,108,029	7,040,995	2,588,113	(2,588,113)	25,535,162
Expenses Program services Management and general	12,173,372 2,973,184	6,553,525 2,259,875	6,538,848 2,316,167	2,207,543 276,304	- (2,588,113)	27,473,288 5,237,417
Total expenses	15,146,556	8,813,400	8,855,015	2,483,847	(2,588,113)	32,710,705
Change in Net Assets	(3,760,418)	(1,705,371)	(1,814,020)	104,266		(7,175,543)
Net Assets, Beginning of Year	49,682,667	31,890,278	14,520,055			96,093,000
Net Assets, End of Year	\$ 45,922,249	\$ 30,184,907	\$ 12,706,035	\$ 104,266	\$ -	\$ 88,917,457

The Accelerated Schools Combining Statement of Functional Expenses Year Ended June 30, 2022

	TAS						ACES						
	Program Services		-			Subtotal Expenses		Program Services		anagement nd General		Subtotal Expenses	
Salaries	\$	4,815,074	\$	646,034	\$	5,461,108	\$	2,445,261	\$	597,822	\$	3,043,083	
Employee benefits		904,432		127,924		1,032,356		326,155		81,643		407,798	
Payroll taxes		1,429,164		93,384		1,522,548		501,895		50,447		552,342	
Fees for services		2,071,307		294,182		2,365,489		1,179,247		203,225		1,382,472	
Advertising and promotions		-		17,865		17,865		-		5,803		5,803	
Office expenses		-		25,816		25,816		-		10,416		10,416	
Information technology		-		61,253		61,253		-		35,398		35,398	
Occupancy		551,674		74,018		625,692		232,604		56,867		289,471	
Travel		6,343		-		6,343		12,921		-		12,921	
Interest		-		381		381		-		174,643		174,643	
Depreciation		1,094,065		-		1,094,065		948,497		-		948,497	
Insurance		-		72,659		72,659		-		49,122		49,122	
Other expenses		58,207		374,164		432,371		15,603		191,751		207,354	
Capital outlay		350,359		-		350,359		148,204		-		148,204	
Special education		167,163		-		167,163		111,619		-		111,619	
Instructional materials		167,662		-		167,662		155,979		-		155,979	
Nutrition		557,922		-		557,922		475,540		-		475,540	
District oversight fees		-		86,129		86,129		-		58,369		58,369	
Management fees		-		1,099,375		1,099,375		-		744,369		744,369	
Total functional expenses	\$	12,173,372	\$	2,973,184	\$	15,146,556	\$	6,553,525	\$	2,259,875	\$	8,813,400	

The Accelerated Schools Combining Statement of Functional Expenses Year Ended June 30, 2022

	WAHS						Home Office							
	Program Services			nagement d General		Subtotal Expenses	Program Services		Management and General		Subtotal Expenses			
Salaries	\$	3,267,479	\$	784,462	\$	4,051,941	\$	1,518,743	\$	-	\$	1,518,743		
Employee benefits		311,185		76,084		387,269		111,495		-		111,495		
Payroll taxes		796,246		67,680		863,926		33,573		-		33,573		
Fees for services		852,912		199,546		1,052,458		504,871		188,818		693,689		
Advertising and promotions		-		1,571		1,571		-		1,558		1,558		
Office expenses		-		21,399		21,399		-		7,448		7,448		
Information technology		-		48,532		48,532		-		23,797		23,797		
Occupancy		222,041		53,308		275,349		24,354		-		24,354		
Travel		15,180		_		15,180		305		-		305		
Interest		-		-		-		-		-		-		
Depreciation		27,312		-		27,312		507		-		507		
Insurance		-		49,122		49,122		-		8,954		8,954		
Other expenses		71,930		207,276		279,206		2,019		45,729		47,748		
Capital outlay		461,345		_		461,345		10,512		-		10,512		
Special education		104,044		-		104,044		-		-		-		
Instructional materials		122,736		-		122,736		1,164		-		1,164		
Nutrition		286,438		-		286,438		-		-		-		
District oversight fees		-		62,818		62,818		-		-		-		
Management fees				744,369		744,369		-		-		-		
Total functional expenses	\$	6,538,848	\$	2,316,167	\$	8,855,015	\$	2,207,543	\$	276,304	\$	2,483,847		

			Elimi	nation		Total						
	Program Services				Subtotal Expenses		Program Services		Management and General		Total Expenses	
Salaries	\$	-	\$	-	\$ -	\$	12,046,557	\$	2,028,318	\$	14,074,875	
Employee benefits		-		-	-		1,653,267		285,651		1,938,918	
Payroll taxes		-		-	-		2,760,878		211,511		2,972,389	
Fees for services		-		-	-		4,608,337		885,771		5,494,108	
Advertising and promotions		-		-	-		-		26,797		26,797	
Office expenses		-		-	-		-		65,079		65,079	
Information technology		-		-	-		-		168,980		168,980	
Occupancy		-		-	-		1,030,673		184,193		1,214,866	
Travel		-		-	-		34,749		-		34,749	
Interest		-		-	-		-		175,024		175,024	
Depreciation		-		-	-		2,070,381		-		2,070,381	
Insurance		-		-	-		-		179,857		179,857	
Other expenses		-		-	-		147,759		818,920		966,679	
Capital outlay		-		-	-		970,420		-		970,420	
Special education		-		-	-		382,826		-		382,826	
Instructional materials		-		-	-		447,541		-		447,541	
Nutrition		-		-	-		1,319,900		-		1,319,900	
District oversight fees		-		-	-		-		207,316		207,316	
Management fees		-	(2,	588,113)	 (2,588,113)							
Total functional expenses	\$	_	\$ (2,	588,113)	\$ (2,588,113)	\$	27,473,288	\$	5,237,417	\$	32,710,705	

Note 1 - Purpose of Supplementary Schedules

Schedule of Expenditures of Federal Awards

Basis of Presentation

The accompanying schedule of expenditures of federal awards (the schedule) includes the federal award activity of the Organization under programs of the federal government for the year ended June 30, 2020. The information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the Organization, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the Organization.

Summary of Significant Accounting Policies

Expenditures reported in the schedule are reported on the accrual basis of accounting. When applicable, such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. No federal financial assistance has been provided to a subrecipient.

Indirect Cost Rate

The Organization has not elected to use the ten percent de minimis cost rate.

Food Donation

At June 30, 2022, the Organization had no food commodities in inventory.

Local Education Agency Organization Structure

This schedule provides information about the Organization's operations, members of the governing board, and members of the administration.

Schedule of Average Daily Attendance

Average daily attendance (ADA) is a measurement of the number of pupils attending classes of the Organization. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of State funds are made to local education agencies. This schedule provides information regarding the attendance of students at the Organization.

Schedule of Instructional Time

This schedule presents information on the amount of instructional time offered by the Organization and whether the Organization complied with the provisions of *Education Code* Sections 47612 and 47612.5, if applicable.

The Organization must maintain their instructional minutes at the 1986-87 requires as required by *Education Code* Section 47612.5.

Reconciliation of Annual Financial Report with Audited Financial Statements

This schedule provides the information necessary to reconcile the net assets reported on the unaudited actual financial report to the audited financial statements.

Combining Statement of Financial Position, Combining Statement of Activities, and Combining Statement of Functional Expenses

The combining statement of financial position, combining statement of activities, and combining statement functional expenses are included to provide information regarding the individual programs of the charter schools and home office within the Organization and are presented on the accrual basis of accounting. Eliminating entries in the combining statement of financial position, combining statement of activities, and combining statement of functional expenses are for activities between each charter school and the home office.



Independent Auditor's Reports June 30, 2022

The Accelerated Schools



Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

Governing Board The Accelerated Schools Los Angeles, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of The Accelerated Schools (the Organization), which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated March 21, 2023.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Organization's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Organization's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. We did identify a deficiency in internal control, described in the accompanying Schedule of Findings and Questioned Costs as item 2022-001 that we consider to be a material weakness.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Organization's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

The Organization's Response to Finding

Government Auditing Standards requires the auditor to perform limited procedures on the Organization's response to the finding identified in our audit and described in the accompanying Schedule of Findings and Questioned Costs. the Organization's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. the Organization's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Esde Saelly LLP Rancho Cucamonga, California

March 21, 2023



Independent Auditor's Report on Compliance for the Major Program and on Internal Control over Compliance Required by the Uniform Guidance

Governing Board The Accelerated Schools Los Angeles, California

Report on Compliance for the Major Federal Program

Opinion on the Major Federal Program

We have audited The Accelerated Schools' (the Organization) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on the Organization's major federal program for the year ended June 30, 2022. The Organization's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the Organization complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on the Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Organization and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for the major federal program. Our audit does not provide a legal determination of the Organization's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the Organization's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the Organization's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Organization's compliance with the requirements of the major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and
 design and perform audit procedures responsive to those risks. Such procedures include
 examining, on a test basis, evidence regarding the Organization's compliance with the
 compliance requirements referred to above and performing such other procedures as we
 considered necessary in the circumstances.
- Obtain an understanding of the Organization's internal control over compliance relevant to the
 audit in order to design audit procedures that are appropriate in the circumstances and to test
 and report on internal control over compliance in accordance with the Uniform Guidance, but
 not for the purpose of expressing an opinion on the effectiveness of the Organization's internal
 control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Sally LLP
Rancho Cucamonga, California

March 21, 2023



Independent Auditor's Report on State Compliance

Governing Board The Accelerated Schools Los Angeles, California

Report on Compliance

Opinion on State Compliance

We have audited The Accelerated Schools' (the Organization) compliance with the requirements specified in the 2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, applicable to the Organization's state program requirements identified below for the year ended June 30, 2022.

In our opinion, the Organization complied, in all material respects, with the compliance requirements referred to above that are applicable to the laws and regulations of the state programs noted in the table below for the year ended June 30, 2022.

Basis for Opinion

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS), the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the 2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Organization and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of the Organization's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the Organization's state programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the Organization's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the 2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting will always detect a material noncompliance when it exists. The risk of not detecting a material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Organization's compliance with the requirements of the state programs as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the 2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and
 design and perform audit procedures responsive to those risks. Such procedures include
 examining, on a test basis, evidence regarding the Organization's compliance with the
 compliance requirements referred to above and performing such other procedures as we
 consider necessary in the circumstances.
- Obtain an understanding of the Organization's internal control over compliance relevant to the
 audit in order to design audit procedures that are appropriate in the circumstances and to test
 and report on internal control over compliance in accordance with the 2021-2022 Guide for
 Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, but not for the
 purpose of expressing an opinion on the effectiveness of the Organization's internal controls
 over compliance. Accordingly, we express no such opinion; and
- Select and test transactions and records to determine the Organization's compliance with the state laws and regulations applicable to the following items:

2021-2022 K-12 Audit Guide Procedures	Procedures Performed
Local Education Agencies Other Than Charter Schools	
Attendance	No, see below
Teacher Certification and Misassignments	No, see below
Kindergarten Continuance	No, see below
Independent Study	No, see below
Continuation Education	No, see below
Instructional Time	No, see below
Instructional Materials	No, see below
Ratio of Administrative Employees to Teachers	No, see below
Classroom Teacher Salaries	No, see below
Early Retirement Incentive	No, see below

2021-2022 K-12 Audit Guide Procedures	Procedures Performed
GANN Limit Calculation	No, see below
School Accountability Report Card	No, see below
Juvenile Court Schools	No, see below
Middle or Early College High Schools	No, see below
K-3 Grade Span Adjustment	No, see below
Transportation Maintenance of Effort	No, see below
Apprenticeship: Related and Supplemental Instruction	No, see below
Comprehensive School Safety Plan	No, see below
District of Choice	No, see below
School Districts, County Offices of Education, and Charter Schools	
California Clean Energy Jobs Act	No, see below
After/Before School Education and Safety Program:	
General Requirements	Yes
After School	Yes
Before School	No, see below
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study - Course Based	No, see below
Immunizations	No, see below
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Yes
Career Technical Education Incentive Grant	No, see below
In Person Instruction Grant	Yes
Charter Schools	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	Yes
Determination of Funding for Nonclassroom-Based Instruction	No, see below
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Yes

Programs listed above for "Local Education Agencies Other Than Charter Schools" are not applicable to charter schools; therefore, we did not perform any related procedures.

We did not perform California Clean Energy Jobs Act procedures because the Organization did not receive funding for this program.

The Organization does not offer a Before School Education and Safety Program; therefore, we did not perform procedures related to the Before School Education and Safety Program.

The Organization does not offer an Independent Study - Course Based program; therefore, we did not perform any procedures related to the Independent Study - Course Based Program.

The Organization's charter schools were not listed on the immunization assessment reports; therefore, we did not perform any related procedures.

We did not perform Career Technical Education Incentive Grant procedures because the Organization did not receive funding for this grant.

ADA was below the threshold required for testing; therefore, we did not perform any procedures related to Determination of Funding for Nonclassroom-Based Instruction.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identify during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that a material noncompliance with a compliance requirement will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention from those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the 2021-2022 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting. Accordingly, this report is not suitable for any other purpose.

Ede Sailly LLP
Rancho Cucamonga, California

March 21, 2023



Schedule of Findings and Questioned Costs June 30, 2022

The Accelerated Schools

FINANCIAL STATEMENTS

Type of auditor's report issued Unmodified

Internal control over financial reporting

Material weaknesses identified

Significant deficiencies identified not considered

to be material weaknesses None Reported

Yes

Noncompliance material to financial statements noted? No

FEDERAL AWARDS

Internal control over major program

Material weaknesses identified

No

Significant deficiencies identified not considered

to be material weaknesses None Reported

Type of auditor's report issued on compliance

for major programs Unmodified

Any audit findings disclosed that are required to be reported

in accordance with Uniform Guidance 2 CFR 200.516(a) No

Identification of major programs:

Name of Federal Program or Cluster	Federal Financial Assistance Listing
COVID-19 Education Stabilization Fund	84.425D
Dollar threshold used to distinguish between type A and type B programs	\$750,000
Auditee qualified as low-risk auditee?	Yes
STATE COMPLIANCE	
Internal control over state compliance for programs Material weaknesses identified Significant deficiencies identified not considered to be material weaknesses	No None Reported
Type of auditor's report issued on compliance for programs	Unmodified

The following finding represents a material weakness related to the financial statements that is required to be reported in accordance with Government Auditing Standards. The finding has been coded as follows:

Five Digit Code AB 3627 Finding Type

30000 Internal Control

2022-001 30000 - Investment reconciliation

Criteria or Specific Requirement

Management is responsible for the design, implementation, and maintenance of internal controls to ensure that the financial statements are free of material misstatement, whether due to error or fraud. Such controls should include review and approval of year-end closing entries, as well as entries related to transactions that are not considered routine in nature, to ensure the financial statements are fairly stated.

Condition

During our audit of the financial statements, we identified that the investments accounts held by the charter school were not reconciled accurately.

Questioned cost

There were no guestioned costs associated with the condition noted.

Context

The condition was identified through review of the Organization records related to the financial account balances associated with investments.

Effect

Entries were posted to correct investment balance for each individual charter school. There was no net effect on total net assets as a result of the reallocated balances.

Cause

This was an oversight that was not detected by the Organization subsequent to approving the unaudited trial balance.

Repeat Finding

No.

Recommendation

To ensure accurate reporting prior to closing the financial statements, procedures should be established to ensure that investment accounts are recorded correctly, and all transactions are properly accounted for at the time of the occurrence.

Corrective Action Plan and Views of Responsible Officials

Interest and investment income from pooled cash and investments will be allocated monthly to all sites based upon the prior month-end cash and investment balance of each site and as a percentage of the month-end total pooled cash and investment balance. Each month, the CBO or the Director of Fiscal Services will review the calculation, along with the month-end reconciliation, for timeliness, accuracy, and appropriateness.

Management is committed to continue to strengthen its oversight of the financial and accounting processes on an ongoing basis, including reviewing and approving year-end closing entries, as well as entries related to transactions that are not considered routine in nature, to ensure the financial statements are fairly stated.

The Accelerated Schools Federal Awards Findings and Questioned Costs Year Ended June 30, 2022

None reported.

The Accelerated Schools State Compliance Findings and Questioned Costs Year Ended June 30, 2022

None reported.

There were no audit findings reported in the prior year's Schedule of Findings and Questioned Costs.