



## Educator Effectiveness Final Expenditure Report for Expenditures Between July 1, 2015 and June 30, 2018

### Submission Record

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Agency: Accelerated Elementary Charter

#### Section 1: Contact Information

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#### Section 2: Beginning Teacher and Administrator Support and Mentoring

Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the *Education Code*.

**Number of Teachers:** 3

**Number of Administrators:** 0

**Total Expenditures:** \$ 9,188

**Of these expenditures, how much was spent on induction programs?** \$ 9,188

#### Section 3: Professional Development, Coaching, and Support Services for Teachers

Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support.

**Number of Teachers:** 46

**Number of Administrators:** 7

**Total Expenditures:** \$ 11,344

#### Section 4: Professional Development for Teachers and Administrators Aligned with California Common Core State Standards

Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.31, 60605.2, 60605.3, 60608.8, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the *Education Code*

Content Standards	Number of Teachers	Number of Administrators
Mathematics	N/A	N/A
English Language Arts/Development	N/A	N/A
Science	N/A	N/A
History/Social Science	N/A	N/A

Visual/Performing Arts	N/A	N/A
Career Technical	N/A	N/A
World Language	N/A	N/A
Physical Education	N/A	N/A

**Total Expenditures:** \$ 0

**Section 5: Activities Promoting Educator Quality and Effectiveness**

Activities to promote educator quality and effectiveness including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

**Number of Teachers:** N/A

**Number of Administrators:** N/A

**Number of Paraprofessionals:** N/A

**Total Expenditures:** \$ 0

**Section 6: Reporting Local Educational Agency Entitlement Amount and Total Expenditures**

LEA Entitlement: \$ 20,532

Total Expenditures: \$ 20,532

Unspent funds that must be returned to CDE: \$ 0

Questions: Educator Excellence Office | [educatorexcellence@cde.ca.gov](mailto:educatorexcellence@cde.ca.gov) | 916-445-7331

California Department of Education  
1430 N Street  
Sacramento, CA 95814

Web Policy

EDUCATOR EFFECTIVENESS - ACES

\$ 20,532

ACTIVITY 1	Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code	Of these expenditures, how much was spent on induction programs?
ACTIVITY 2	Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support	
ACTIVITY 3	Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the California Education Code	Indicate subject for each teacher/administrator participating the PD
ACTIVITY 4	Activities to promote educator quality and effectiveness including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning	

- Mathematics
- ELA/ELD
- Science
- History/Social Sciences
- Visual/Performing Arts
- Career Technical
- World Language

DATE	VENDOR NAME & DESCRIPTION	# OF TEACHERS	# OF ADMINISTRATORS	# OF PARAPROFESSIONALS	ACTIVITY #	SUBJECT	AMOUNT	IF ACTIVITY 1, HOW MUCH WAS SPENT ON INDUCTION PROGRAMS?	Attendee
07/15/15	GOMEZ & GOMEZ DUAL LANGUAGE TRAINING INSTITUTE (7/20-22/15)	2	1	0	3	ELA, ELD, Math, Social Sciences, Science	\$ 922.25		S. Raudry, S. Angulo
07/28/15	SYSTEMATIC ELD TRAINING (EL ACHIEVE) (7/27-31/15)	2	1	0	3, 4	ELD/ELA	\$ 1,056.37		S. Raudry, B. Meza, A. Claro
10/16/15	EL ACHIEVE SYSTEMATIC ELD INSTRUCTION INSTITUTE (10/19/15, 12/14/15, )	4	0	0	3, 4	ELD/ELA	\$ 2,760.00		G. Lopez, G. Galicia, C. Ventura
04/26/16	LACOE - RETHINKING YOUR PE PROGRAM IN A VIRTUAL WORLD	1	0	0	3	PE	\$ 160.00		Candy Iraheta
06/14/17	LACOE - TOOLKIT TRAINING	0	1	0	3	ELA/ELD	\$ 50.00		S. Raudry
06/30/16	LACOE - LAUNCHING ELA/ELD FRAMEWORK	0	1	0	3, 4	ELA/ELD	\$ 150.00		S. Raudry
06/30/16	RIGHT SIDE LITERACY PROJECT - READING SKILLS WORKSHOP	6	0	2	3	ELA/SLA/ELD	\$ 2,000.00		L. Ramos, S. Angulo, R. Arfania, D. Espinoza, G. Galicia, J. Xochimiltl, V. Gonzalez, N. Juarez
06/30/16	IRONBOX EDUCATION	1	0	1	3	MATH	\$ 495.00		V. Morales, M. Corbin
05/13/16	DAVIDSON GROUP - MATH PD	13	2	0	3, 4	MATH	\$ 750.00		S. Angulo, M. Echevarria, L. Ramos, R. Arfania, D. Espinoza, G. Galicia, J. Xochimiltl, A. Claro, C. Iraheta, L. Ortiz, B. Meza, G. Lopez, C. Ventura
06/30/16	LACOE BTSA INDUCTION PROGRAM				1		\$ 6,000.00	\$ 6,000.00	
09/12/16	LACOE - LEARNING FOR THE 21ST CENTURY TRAINING	2	0	0	3, 4		\$ 550.00		Candy Iraheta, M. Echevarria
08/26/16	DAVIDSON - MATH PD	11	1	0	3	MATH	\$ 1,500.00		J. Lopez, N. Juarez, M. Chavez, V. Gonzalez, F. Aquino, S. Narvaez, A. Martinez, J. Weinrott, G. Martinez, R. Rogers, M. Hernandez
01/27/17	DAVIDSON - MATH PD	2	0	1	3	MATH	\$ 500.00		D. Morgan, M. Hernandez, M. Corbin
02/28/17	INNER-CITY ARTS - CREATIVITY IN THE CLASSROOM	2	0	0	3, 4		\$ 450.00		D. Espinoza, A. Martinez
06/01/17	LACOE - INDUCTION PROGRAM				1		\$ 3,188.38	\$ 3,188.38	
TOTAL							\$ 20,532.00		

BALANCE \$ -

3		1	\$ 9,188.38
46	7	3	\$ 11,343.62
			\$ 20,532.00